|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Focus**  | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| *To provide top quality teaching of PE and professional development to ensure sustainability in future years*  | * School’s website-evidence of activities
* Record of Premier Sports Coaching
* Observation of Teaching and Learning of PE across year groups
 | Continuing review of the quality of our curriculum including:*There will be an increase in the range of PE activities provided-to include archery, fencing** *Quality of teaching and learning will continue to be enhanced by Premier Sports Coaching-teachers will be developing their skills alongside and independently*
* *Staff Professional Learning (EQ Swimming/Premier Sports Coaching)*
* *Staff meeting to cascade good practice being illustrated during professional development (lessons delivered by specialist teaching staff)*
 | * Employing specialist teachers of Physical Education Premier Sports (All Year Groups). The provision of new PE activities, such as Archery and Fencing.

Teachers will be supported by Premier Sports Coaching staff to ensure ALL PE lessons are of a high quality. Employing specialist swimming teachers to develop swimming for the more able.  | £11000 (Premier Sports Coaching- 2 Full Days per week-Rec-Year 6 plus 2 after-school clubs£1500 | The coaching staff will be delivering 2 sessions per year group every week, and they will be assisting teachers in delivering outstanding physical education for all pupils. Teachers will observe, learn and deliver PE sessions with the support of coaches, and they will assess and adapt their current practices, in order to develop and improve physical education across the school. As well as supporting teachers in their teaching, coaching staff will deliver a total of four extra-curricular clubs across mornings and afternoons. Clubs will be changed regularly in order to develop broad range of options for pupils and attract as many pupils to sport as possible. Additional swimming staff supplied to ensure adequate provision is given to those pupils skilled in this area- focussing upon competitive swimming.  |
| **Area of Focus**  | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| *Extra-Curricular-provision of a variety of sporting and physical education activities* | * Before-school registers
* After-school registers
* Pupil Voice data
 | Continue to review the quality of our extra-curricular provision including:* *Extra-Curricular clubs will be provided for ALL pupils throughout the year: Rec-Year 6*
* *Inclusion-a broad range of activities will be provided across the year: Fitness Club, Archery, Tag Rugby, Dance, Gymnastics, Football*
* *Activities will be provided during morning and after-school sessions*
* *Partnerships (contact with other cluster schools and schools in the area to extend sporting possibilities)*
* *Premier Sports Coaches will be asked to identify any potentially gifted pupils to ensure challenge and access to further coaching can be provided.*

Discussions with individual pupils and liaison with parents / carers | * Employment of ‘Sport for All’ coaching to ensure quality provision of PE activities (Football)
* Fitness Clubs for KS1 and KS2 (Health and Fitness)
* Premier Sports-provision of 4 extra- curricular clubs-(staff are monitored internally and externally-quality controlled)
* Morning clubs-Thursday (Dance Xtreme and Friday morning club-Cheerleading)
* Irby/Pensby/Heswall Primary-football match links-set up)

  | Premier Sports (£11,000-inclusive of teacher and extra- curricular support)  | The additional morning and afternoon clubs provided will enable more pupils to have access to extra-curricular sport. Pupils’ health and fitness will improve and their focus during school time will increase. Those pupils who show outstanding skills in an area of physical education, will be selected to take part in competitions during the year-developing both their confidence and the ability to compete with others.   |
| **Area of Focus**  | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Participation and success in competitive school sports*** *To increase the percentage of pupils taking part in competitive sport inside and outside of school* | * Schools own data / registers
* Calendar of events / fixture lists
 | * Sainsbury’s Games-further utilise this resource to ensure maximum participation across all year groups
* Engage with our School Games Organiser (SGO)
* Improve links with other schools-, Heswall, Irby, Pensby, Ladymount
 | * Pay for transport for fixtures and festivals
* Sainsbury’s Games –Football/Rugby/Bebington Sports College
 | Transport-£500 | Pupils will build their confidence in competing with others-develop team work and camaraderie with their peers. Access to competition will provide pupils with a focus for their efforts-encouraging them to focus upon specific skills and focussing upon finer details in their work.  |
| **Area of Focus**  | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| *The range of provisional and alternative sporting activities* | * Curricular and extra-curricular plans
* Registers of participation
 | Continue to review the quality of our extra-curricular provision including:* *Extra-Curricular clubs will be provided for ALL pupils throughout the year: Rec-Year 6*
* *Inclusion-a broad range of activities will be provided across the year: Fitness Club, Archery, Tag Rugby, Dance, Gymnastics, Football, Netball, Hockey*
* *Activities will be provided during morning and after-school sessions*
* *Partnerships (contact with other cluster schools and schools in the area to extend sporting possibilities)*

*Premier Sports Coaches will be asked to identify any potentially gifted pupils to ensure challenge and access to further coaching can be provided* | * Employment of ‘Sport for All’ coaching to ensure quality provision of PE activities-range of different activities
* Premier Sports-provision of 4 extra- curricular clubs-clubs aimed at different age groups-pupil voice used to allocate
* Morning clubs-Thursday (Dance Xtreme and Friday morning club-TBA)

Pensby Primary/Heswall Primary, Irby-football match links-set up)  | Premier Sports (£11000-inclusive of teacher and extra- curricular support) Transport Costs-£500 | A whole range of clubs will be available to pupils to choose from. These will include: Extreme Dance, Gymnastics, Dodgeball, Fencing, Archery, Football, Rugby, Tennis and many, many more across the year. The broad range of activities will enable access to sport for many more pupils.  |
| **Area of Focus**  | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| *Partnership work on physical education with other schools and other local partners*  | * Links to other schools-PE-inter school competition-register stating events
* School – club Links data
* Governors’ minutes / reports
 | * Instil our links with cluster schools-Heswall/Irby/Pensby
* Research and make links with secondary schools-Pensby
* Use Sainsbury’s Games to provide opportunities against other schools
 | * Buying into existing local sports networks (Sainsbury’s Games)
* Premier Sports-links with existing competitions
* Making links with other schools
 | £350-Sainsbury’s Games Transport Costs | Equipment bought with Sainsbury’s vouchers will enhance the curriculum for pupils and enable a greater range of sports to take place. Links with other schools will allow for a greater range of competitive sports to take place. Links with Local Authority sporting events will allow the school to develop a range of competition for different pupils with different skill sets.  |
| **Area of Focus**  | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*** | * Whole School Plan / SEF
* PE Subject Plan
* Whole school policies / PE policies
 | * Review the contribution of PESS to whole school priorities
* Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE
* Share effective practice
* Premier Sports to illustrate links to other subject areas
* Identify the positive impact that PESS has on:
* *Academic achievement (e.g. literacy and numeracy)*
* *Behaviour and safety*
* *Attendance*
* *Health and well-being*
* *SMSC*
 | * Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement (Premier Sports)
* Providing PL on how to teach PE effectively
* Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge
 | Premier Sports Package £11,000 | Premier Sport’s management teams will advise the school on the current performance of both teaching staff and coaching staff at the school. Plans for improvement will be developed-this will continually be updated to ensure pupils are receiving the highest quality PE sessions possible. PE sessions, delivered by coaching staff, will be linked (when possible) to teachers’ topics and provide links into other subjects.  |