

Dear Parents

Welcome to our Spring newsletter (March and April combined). We hope that you will find the information below useful...

Diary Dates:

29.04.22 – Liz Davidson (Local Authority Senior School Advisor) to visit school

03.05.22 – MEAS Bilingual Spanish Storytelling for FS2/Year 1 and Year 2 – rescheduled due to Covid

04.05.22 – Group and Class Photographs – Please come wearing school uniform (Winter or Summer) and sensible shoes, not trainers.

05.05.22 – Staff Development Day – Writing Moderation and Foundation Subjects Curriculum Development – School closed to pupils.

w/c 09.05.22 – KS2 SATs Week – Please remember to arrive at school punctually Year 6!

12.05.22 – Census Day – Every child will be provided with a free lunch on this day as our annual school budget relies heavily on this figure. However, parents MUST book on-line to enable the kitchen to order the correct amount of food.

19.05.22 – Year Four Class Assembly – All Parents/Grandparents and Carers welcome for a 9.30 start. Doors open at 9.00am.

23.05.22 – Mandarin/Tai Chi workshops for KS2 and Mandarin/Chi Gong workshops for FS2/KS1

26.05.22 – Whole School Platinum Jubilee Celebration Day – see details below.

w/c 30.05.22 – May Half Term Break

06.06.22 – School closed for Jubilee Day – Schools have been given an extra day to celebrate the Queen's Jubilee as the Bank Holiday falls during half term.

07.06.22 - Staff Development Day – Assessment, Recording and Reporting – School closed to pupils.

08.06.22 – School Open for the final half term to pupils

09.06.22 – FS2/KS1 Sports Day 9.30-11 (weather permitting)

09.06.22 – Year 3/4 Visit to Ness Gardens

10.06.22 – KS2 Sports Day 9.30-11 (weather permitting)

16.06.22 – Year One Class Assembly – All Parents/Grandparents and Carers welcome for a 9.30 start. Doors open at 9.00am.

20.06.22 – World Refugee Day – MEAS to provide a whole school assembly and Years 5/6 will welcome a refugee visitor for the afternoon.

22.06.22 – Year Five Class Assembly – All Parents/Grandparents and Carers welcome for a 9.30 start. Doors open at 9.00am.

23.06.22 – FS2/KS1 Sports Day 9.30-11 (back up date in case we are rained off!)

24.06.22 – KS2 Sports Day 9.30-11 (back up date in case we are rained off!)

01.07.22 – Annual Reports to Parents will be sent home. Please ask your class teacher if you are a separated family and require two copies.

02.07.22 – POTS Summer Fair – All welcome! It will be lovely to have a wonderful, family feel, community day after the last two years of Covid gloom so please come and support us! Details of how you can support our school will follow from POTS.

w/c 04.07.22 – Wirral Schools Viking Week – details tbc

06.07.22 – Induction Day for Year Six Pupils to visit high school

- Meet the Classes – Children will have the opportunity to meet their new class teacher and spend the morning in their new classrooms.

07.07.22 – FS2 Class Assembly – All Parents/Grandparents and Carers welcome for a 9.30 start. Doors open at 9.00am.

08.07.22 – Whole School Viking Dress Up Day

12.07.22 – Summer Term Parents Evening

14.07.22 - Year Six Class Assembly – All Parents/Grandparents and Carers welcome for a 9.30 start. Doors open at 9.00am.

20.07.22 – 3.30-5.30 Year Six Leaver's Party

21.07.22 – Final Day – Own Clothes, Toy Day, Film Afternoon

01.09.22 and 02.09.22 – Staff Development Days

05.09.22 – School Opens to Pupils



Comic Relief/Ukraine DEC Fundraiser:

Many thanks to those who donated to these two worthwhile charities. We raised £60 in total and have donated £30 to each charity, as promised.

THANK YOU

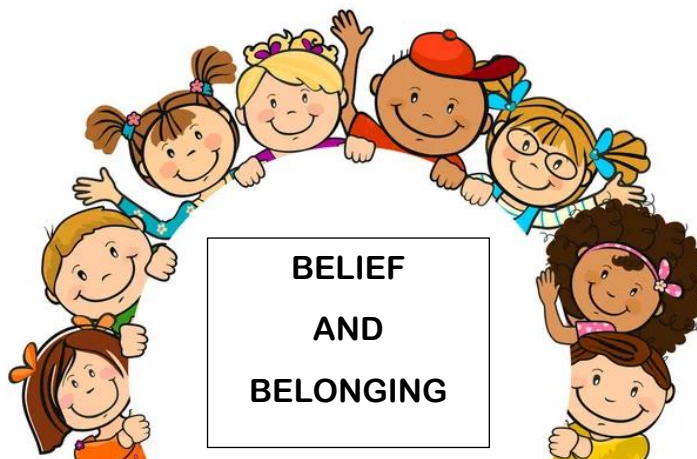
Spring Parents Evening:

Many thanks to those of you who attended our Spring Term Parents Evenings. If you were not able to attend but would still like an update/a chance to look at your child's school work, please telephone the school office and your child's class teacher will be happy to make an appointment with you, either face to face or by telephone.



Year 3 Big RE Day:

Year Three had a great day at St Michael's Church in Pensby recently. We were able to secure funding to host a Big RE Day for 9 Wirral Schools. Thingwall, Barnston, Irby, Heswall, Riverside, Liscard, Park, Egremont and Brookhurst Primary Schools all took part in a Belief and Belonging Day. The children enjoyed working with Kate Silcock from Flourish Learning on a series of confidence building art/craft self-confidence activities, Richard Dodd from Wirral Youth for Christ and Hebron Church Wallasey on a prayer/mindfulness/peace art workshop where children considered how we can try to help the people of Ukraine and John Putman from St Michael's where they were able to explore the church, in particular the art work depicted in the stained glass windows. Many thanks to all of the adults who helped make the day go so well and thank you to all nine primary schools for attending, it's lovely to be able to do things together once again.



Staffing:

We have a few changes to staffing next year. We will be welcoming back Mrs Leyland, Miss Collins and Miss Durn from their respective maternity leaves so we will be saying goodbye to Mrs Stratton-Powell and Miss Patterson when we finish in July. We wish them both the best of luck in

their future roles and hope that they will both keep in touch. We will also be saying goodbye to Mrs Sanders as she is also moving on from Thingwall. We sincerely hope to see her in the future though and we are sure that she will be popping in frequently to say hello and perhaps even take a few sessions of booster classes or supply. As Miss Arden has now been given the substantive role of permanent Deputy Head Teacher (congratulations Miss Arden), this has left us with a vacancy for a Year Six teacher. We are pleased to inform you that we have successfully appointed Miss Taylor from Liscard Primary following interviews last week. Miss Taylor has already met and taught the current Year Five pupils and we hope that she will be able to join us for induction day, when all classes will move up to meet their next class teacher for the morning. Mrs Mitchell is changing her role with us slightly next year and, although she is very much remaining with us, she will not be the Year Three class teacher. This vacancy is due to be advertised this coming Friday and we are hopeful that we will be able to a new teacher in time for induction day. Finally, Mrs Collins, one of our lovely Middays who has been with us for the last three years, has moved on as of last week. We wish her the best of luck in her future endeavours and the staff and children will miss her very much indeed.



2022/2023 Staffing:

Staffing for next year is therefore as follows. Please note that we have not yet allocated the teaching assistants to each class and will inform you of their placements in a future summer term newsletter...

FS2 – Mrs C Leyland – full time

Year One – Mrs J Harvey – full time

Year Two – Mrs J Goulding – full time

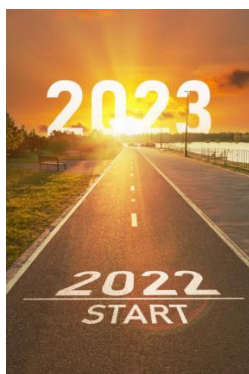
Year Three – tbc pending interviews which are scheduled to take place on 27.05.22

Year Four – Mrs S Holroyd – full time

Year Five – Miss R Arden – full time

Year Six – Miss S Taylor – full time

Miss Collins and Mrs Mitchell will facilitate the PPA cover across school and we hope Miss Yardley will facilitate the PE teaching.



Subject Overviews:

You will know that our staff work very hard every day but you may/may not be aware that they also have subject responsibilities which they take very seriously indeed. We thought that it would be interesting for parents to read about how our foundation subjects have been developing through this term. Please see below for short updates...

History – Mrs Goulding

Pupil voice interviews have been conducted with Key Stage 1 and Key Stage 2 about children's perceptions of History; conversations involved making links across periods of time that the children have covered; links to History with class novels and library reading materials; links to living memory; ways of finding out about the past; recall of significant historical figures and memories of previous educational visits.

History Lead met with School Improvement Associate (Annette Palmer) to look at subject leader file and to answer subject leadership questions in preparation for Ofsted.

Miss Harvey and Mrs Goulding has made a start on the new self-evaluation schedule for History.

The Year Five historical field trip and residential visit to Burwardsley in March 2022 was very successful and focussed on the stone, iron and bronze ages of history, incorporating a visit to a replica round house, a mock archaeological dig and an opportunity to study replica artefacts from those periods of history. We are busy planning our Wirral Schools Viking Week for later on this year so please watch this space and also the Jubilee Celebrations will be rooted in British Values and History too.



Geography – Mrs Goulding

Pupil Voice interviews have been conducted with Key Stage 1 and Key Stage 2 about children's perceptions of Geography. Conversations involved describing our locality - main features, landmarks, neighbouring places, water ways; shared experiences about local environment and how places have changed over time- links to Viking Thingwall settlement and Viking meeting place; links made with local and national news about the environment and how we can improve the environment; references made to interpreting maps locally and on a world scale; recall of significant events that have affected places in children's own living memory and beyond e.g. tsunami, local storms, volcanic eruptions recently; memories of field trips linked to geography were made. Geography Lead met with School Improvement Associate (Annette Palmer) to look at subject leader file and to answer subject leadership questions in preparation for Ofsted and has also made a start on the new self-evaluation schedule for Geography.



Art – Mrs Mitchell

Two specialist Art CPD sessions with Gayle Forshaw at Holy Spirit Primary have been attended and all staff will attend focussed CPD on the use of sketchbooks to enhance art with Gayle on 09.05.22.

Mrs Mitchell has made a start on the new self-evaluation schedule for art.

An Art and Design and Design Technology CPD session with an HMI was attended by Mrs Mitchell at Holy Cross Catholic School.

Art Monitoring has been completed on March 23rd. One pupil per year group was chosen to draw with a specific focus, showing the progression from FS2 to Year 6. This progression has been displayed within school to inform the children and staff.

A creative arts wall, celebrating all aspects of the arts, has been erected along the KS2 corridor. This is a live wall, being added to when members of staff want to highlight a piece of creative work or share a photograph.

We plan to continue to record more ideas/sketches/experiments in KS2 art sketch books. Year 2 began sketch books last September. Sketch books get passed to the next class at the end of every year so the children can see their own progression of skills over the years.

A staff folder has been set up on the computer system for staff to upload pictures and record art in their lessons.

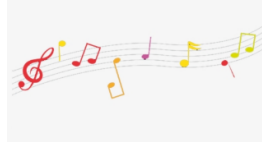


Music – Mrs Mitchell

Recent Covid restrictions have meant that the School Band has not been able to meet until 22.03.22. We are happily meeting weekly once again and contributing to assemblies/festivals. Mrs Mitchell has made a start on the new self-evaluation schedule for art. We welcomed the Pop Project on 9.2.22 for a live music performance for the whole school, linking with Mental Health/Well-Being. Year 3 Class Assembly took place on 10.2.22 and 15.2.22 with Every Child a Song as the theme. This was the first assembly with parents as an audience following the pandemic restrictions. Year 3 sang, danced and played recorders. Thingwall have taken part in the Meadowsong Project this Spring term. This was a project primarily for Year 3 in conjunction with the RSPB and the composer Kate Stilits. The themes explored fully link with our school eco award which is good as our Green Flag Eco Status is due to be renewed by Miss Yardley later on this term. The Charanga music scheme is being followed by all year groups and it has been updated to provide planning for the new Music Model Curriculum. Year 3 extra-curricular recorder continues during a Tuesday lunchtime and 20/32 children have taken up this opportunity. Mr

Donaldson continues to teach ukulele to Year 4 in the Wider Opportunity class and peripatetic lessons are taking place within school on a weekly basis for keyboard.

A folder on the computer system has been set up for all year groups to record video evidence of music work completed each term. This will be cross referenced with the Foundation Assessments for music used to help to inform our assessments in this subject.



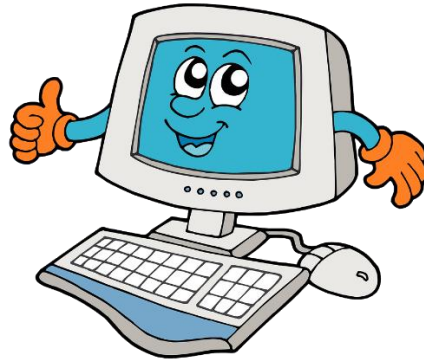
Science – Mrs Holroyd

Science proformas, specific to each year group, have been developed to aid staff when planning units of work. This style of planning is in line with the History, Geography and RE planning. Staff have worked hard to plan the autumn and spring term's units of work using the new planning forms and they are much clearer and focussed to the expectations as a result. Having carried out a book scrutiny, most year groups have delivered weekly science lessons in line with the long-term science plan, work was neatly presented (including scientific diagrams) and also included photographic evidence to support assessments and evidence practical investigations. Staff are using the Headstart Primary Science resource book 'Progress Checks' to determine children's understanding and the end of unit assessments to assess children's knowledge and understanding at the end of the topics, as well as using their own professional judgement. This ensures uniformity and consistency across the whole school. Children in KS1 and KS2 have attended a course of extra-curricular STEM investigations in 2 separate weekly sessions after school and we hope to repeat this again next year. We continue to work towards the bronze level of our Primary Science Quality Mark also. Mrs Holroyd has made a start on the new self-evaluation schedule for science.



Computing – Mrs Sanders

A staff survey has been completed to assess how teachers feel about using Purple Mash as a tool for teaching computing and to determine any potential issues. Staff would like to explore alternative ways of teaching certain units, such as coding and Mrs Sanders is in the process of summarising the computing expectations for each year group onto 1 document, with a list of alternative apps, websites and applications so that teachers have alternative ways of teaching each unit, should they prefer. This document will also highlight the objectives that need to be covered and teachers will be asked to ensure these objectives are the ones used in foundation assessments to ensure cohesion across the school. A computing pupil voice questionnaire has been completed with children from each class in school and samples of student work have been taken from each class to form a Best Practice portfolio. Children report that they enjoy computing in school, particularly the games on Purple Mash, TT Rockstars and NumBots. Our Local Authority computer technician has uploaded the Swift playground app onto all the children's I-pads in school. The Swift playground app offers an alternative to teaching Coding. Mrs Sanders has made a start on the new self-evaluation schedule for computing.



PSHE – Miss Patterson and Mrs Holroyd

The Jigsaw scheme of work is continuing to be used across the school as a basis for PSHE lessons and has offered structure and cohesion to the subject across school. Staff and pupils report that they like the structure of the topics and the children like knowing what to expect. Miss Patterson is to liaise with KS1 staff and Mrs Holroyd to liaise with KS2 staff regarding the use of Jigsaw, its effectiveness, any gaps in provision, any CPD needs or resource needs identified and how the No Outsiders reading books may link into the scheme. Discussions between Miss Patterson, Mrs Holroyd and staff are taking place to devise an effective means of evidencing learning to support the development of next steps and subject progression. Miss Patterson and Mrs Holroyd have made a start on the new self-evaluation schedule for PSHE, ensuring the whole class themed days/weeks are also included, especially those that promote positive health and well-being e.g. Pop Project and Freddie Fit.



Design and Technology – Miss Patterson

Staff are using floor books to evidence class work and are following current planning for the subject. Thingwall uses the DT Association's Projects on a Page planning. A subject leader meeting with our School Improvement Associate, Annette Palmer, indicated that we needed to further detail and develop the intent, implementation and impact document to make our aims for DT clear to all. To this end a progression of skills document is also in the process of being updated by the subject leader after initial subject monitoring. A start has been made on the new self-evaluation schedule for DT and staff are uploading evidence (mainly photographic) of the children's work on the staff computer drive which will be used to develop a Best Practice Portfolio.



RE – Mrs Evans

The self-evaluation schedule for RE has been worked upon and the subject lead has met with our school improvement associate to discuss potential next steps for future school development plans. The subject leader file for RE is currently being updated and we have welcomed visitors in to enhance our delivery of the subject (Bobby Singh for Sikhism, Eric Cohen for Judaism, Miss Collins for Buddhism, Liverpool Community Spirit for a multi-faith approach, John Putman for Christianity and Wirral's MEAS for Islam, Challenging Racism workshops and the Lunar New Year).

Thingwall, Barnston and Irby Primary Schools have been working together on a joint project following a successful bid with the Farmington Institute (affiliated to Oxford University) and this has resulted in us rewriting our RE planning to make it easier to follow, more appealing and relevant to our pupils, more focussed on our locality and community links and providing children with an opportunity to not only learn *about* religion but to also learn *from* religion, making links between religions and other world views. Staff and pupil questionnaires show us these changes have had a positive impact on perceptions of RE.

We are pleased that our application has just been approved to take part in another Farmington study for 2022-2023 and this project will see us work together to:

1. Enhance the provision of RE in our EYFS settings, through the development of play based focussed learning opportunities, including the use of the role play corner and possibly persona dolls.
2. Further develop the use of the locality, visits and visitors to enhance our teaching and learning of RE and World Views and develop pupil's understanding of subject specific vocabulary.

We have been invited to sit on Wirral's SACRE group and we are consequently involved in rewriting the RE curriculum for all non-denominational Wirral schools.

We organised a successful Big RE Day for nine local schools (see above paragraph). We hope to organise a Big Humanities Quiz later on in the year, encouraging children to retain 'sticky knowledge' for History, Geography and RE – watch this space!

We have been asked to become an Advocate School for the Picture News organisation. We are currently one of just three Wirral schools who have been selected for our use of the Picture News weekly posters in our assemblies and milk times. Click on this hyper link to find out more about how we use Picture News to enhance our SMSC curriculum <https://www.picture-news.co.uk/blog/advocates/>

Finally, we have welcomed John Putman in for Term 3A to work with Year Four on the Old Testament Walk Through the Bible scheme and with Year Five on the New Testament Walk Through the Bible scheme.



A start has been made on the new self-evaluation schedule for MFL and we have held a whole school International Week (w/c 04.03.22), culminating in a whole school European Day for Languages on 08.03.22. During this week we welcomed in staff from Wirral's MEAS (Wirral Minority Ethnic Achievement Service) to deliver workshops for French and we will welcome them back again in May to deliver workshops for Spanish (post-poned due to Covid). We have also welcomed the MEAS staff in to deliver workshops on challenging racism and Islamophobia and will welcome them back into school later on in the summer term to help us mark World Refugee Day. Miss Collins will also be developing Mandarin and Tai Chi based workshops for all pupils in May. A start has been made on the new self-evaluation schedule for MFL and Miss Collins has applied to renew our British Council International Award for the 4th consecutive cycle.



PE – Miss Yardley

Following excellent CPD (Continuing Professional Development) from our school improvement associate, Annette Palmer, the subject self-evaluation schedule for PE is well underway and the PE Policy is now written. In addition, the subject lead has written new 'Intent, Implementation and Impact' statements, updated Thingwall's Long Term Plan and produced a key document showing the progression of skills, by activity, for all years from FS2 to Year 6. We will next be looking to streamline end of term assessments, working closely with Mr James (Premier Sport) and class teachers. We continue to provide a fully and busy programme of extra-curricular activities and will be playing our next football match in the Corgi Competition soon. We are very appreciative of POTS and are grateful for their decision to support and finance improvements to our outdoor playground areas. These improvements will greatly enhance the pupils' enjoyment at playtimes, encouraging greater participation in active games and improving teaching areas for curriculum PE lessons. Years 4 to 6 have had swimming lessons (one week each) and we receive assessment data for all pupils from Edsential, the company responsible for organising Local Authority school lessons. Year 5 and 6 pupils have benefitted from a range of outward bound activities on residential trips to Burwardsley and Min y Don respectively.



Outdoor Education – Mrs Harvey

We have extended the outdoor area for FS2 and we are beginning to develop further learning opportunities in the garden area. These include a music making area out of old pots and pans and a science/eco area where we have focused on developing more insect habitats and planted more vegetables and wild flowers to encourage wildlife. We have also started looking into how to sound proof the story telling area from the road noise so classes can use it as a calming space and listen more easily to stories/class discussions without being distracted by passing traffic. As well as the garden area, Year 1 have been using the playground more often for active phonics and active maths

activities and will continue to do so. An Outdoor Learning Policy has also been drafted and will be ratified by governors in the near future.



The Journey of the Travelling Suitcase:

Our school is one of twenty Wirral schools who have decided to become involved in the Journey of the Travelling Suitcase! The suitcase will travel around Wirral and each school taking part will be asked to produce a decorative handkerchief which will then be joined up to create a Welcome banner at the Heart 4 Refugees headquarters at Rock Ferry. This is a lovely way to welcome sanctuary seekers into the Wirral and a super way of spreading kindness across our communities. Many thanks to Neil Sledge and the Wirral Deen Centre for organising this simple, yet effective, idea.



2022 FS2 Pupils:

Parents of new 2022 FS2 pupils have received their September school placements over the Easter break. If you know of anyone who wanted Thingwall and did not get us as their first choice, or anyone who has moved into the area and is looking for a local school, please ask them to contact the school office and we will try to help. We will be in touch with our new pupils over the next couple of weeks and plan to invite them in for afternoons in FS2 as well as a face to face induction afternoon for parents.



Whole School Jubilee Day:

As mentioned above in the diary dates section, we are planning on having a whole school Jubilee Day on 26.05.22. We will have a day of themed activities with each class focussing on a different aspect of the Queen's reign. Weather permitting, we plan to have an outdoor picnic on the day on

the school field and we are hoping that Thingwall Buddies pre-school will be able to join us too. Children are able to come to school on that day either dressed in red, white and blue or dressed as royalty (king, queen, prince or princess).



2022 Parent Questionnaire:

We had a good turn out this year for our on-line questionnaire and we will report on positives/ways forward in future newsletters. We had 60 responses in total and one viewpoint is represented by roughly 2% (rounded to the nearest whole number). Please see % breakdown below for each question. Where the percentages do not total 100%, parents may have either missed a question out or accidentally clicked more than one answer...

My child is happy at this school	100% agreed or strongly agreed
My child feels safe at this school	100% agreed or strongly agreed
My child has been bullied and the bullying has been dealt with effectively and quickly	25% agreed or strongly agreed 75% said their child had not been bullied at this school
The school makes me aware of what my child will learn during the year	88% agreed or strongly agreed 12% disagreed 2% did not know
When I raise concerns with school these are dealt with appropriately	100% agreed or strongly agreed
My child has SEND and the school gives them the support they need to succeed	17% agreed or strongly agreed 86% say their child does not have SEND
The school has high expectations for my child	86% agreed or strongly agreed 2% disagreed 14% did not know
My child does well at this school	99% agreed or strongly agreed 2% disagreed 2% did not know
The school lets me know how my child is doing	90% agreed or strongly agreed 7% disagreed 2% strongly disagreed 2% did not know
There is a good range of subjects available to my child at this school	98% agreed or strongly agreed 2% disagreed
My child can take part in clubs, activities, and enrichment days at this school	97% agreed or strongly agreed 2% disagreed 2% did not know
I would recommend this school	98% agreed or strongly agreed 2% did not know
Thingwall Buddies is effective and it meets the needs of my child/children	47% agreed or strongly agreed 2% disagreed 55% said this question was not applicable

Clearly this is a very positive report and it will be invaluable to us as evidence for future Ofsted inspections. Thank you to all who took the time to make their views known to us, we appreciate all your opinions. If you found yourself answering 'do not know' for any of the questions it might be worth having a word with your child's class teacher. They would be more than happy to explain the meaning of the questions and/or explain how we help your child/children at Thingwall.

We have noticed that two questions caused confusion and/or had a higher than average negative response this year...

The school makes me aware of what my child will learn during the year	88% agreed or strongly agreed 12% disagreed 2% did not know
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and

The school has high expectations for my child	86% agreed or strongly agreed 2% disagreed 14% did not know
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We wonder whether the pandemic has not helped these answers as it has been harder for parents and carers to access school over the last two years and we are aware that some parents have not had the opportunity to look around our school since your child has started at Thingwall (This applies to the parents of our FS2 and Year One cohorts). We will therefore focus on helping you to better understand what your child is learning (the website, newsletters, Tapestry and Twitter are good places to look), how they learn and what our expectations are for your child going forward. We were pleased that many of our parents who attended parents evening were thrilled at the opportunity to speak to their child's class teacher face to face and look at their books and classrooms. If you are a parent of a child in FS2 or Year One and did not have the opportunity to look around Thingwall due to the constraints of the pandemic, please telephone the school office (648 4885) and we will be happy to arrange a mutually convenient time to show you around our lovely school.



2022 Pupil Questionnaire:

At the same time as the annual parent questionnaire, we asked our children about their attitudes towards school, loosely following the Ofsted pupil view questions. Pupils were also asked about the positive things about Thingwall and the things we could improve. Please read their answers below...

Positive things about Thingwall	Things we could improve at Thingwall
<ul style="list-style-type: none"> • We are kind • We have nice teachers who care • We don't bully each other and if there are problems they get sorted fast • We don't leave people out 	<ul style="list-style-type: none"> • Use the field all year round, we don't mind mud! • Open up the trim trails again because they are still broken • Unlimited ball days • More learning challenges • All get into school on time and attend every day so teachers don't

<ul style="list-style-type: none"> • We have a good selection of clubs after school, before school and at lunchtimes • School is fun, we like it! • We enjoy reading at snack time with our teachers – we have read some really great books together • The dinners are tasty - we have great school cooks • We have a big field and two playgrounds so there is a lot of space • We are all safe • We get a good education that covers all the subjects • We have lots of people who help us - teachers, TAs, caretaker, lollipop man – we are lucky at our school • We've got a big library full of books • We've got class libraries with nice reading areas • We like that we are all Ready, Respectful and Safe and that we all have the same rules. We like it when teachers help the children who forget those rules to become Ready, Respectful and Safe • We recycle and care for the world • We like to learn about different religions and we like it when we have visitors like John Putman and Bobby Singh • We raise money to help people for charities • We like doing our class assemblies for our mums and dads and nans and grandads • We can aim for our pen licences - it helps us get neater faster • The hall is big • PE and PE clubs - lots of choice • Year Four learn the ukulele for free • The staff • We have safety gates so no-one can get in/out • We love to learn Judo and we can get belts 	<p>have to keep explaining to children who are late</p> <ul style="list-style-type: none"> • Longer playtimes • More history lessons because we love history • More art because we love art • Longer PE sessions because we love PE and because people take their time getting changed • More library books • Enlarge the KS2 library so it fills the whole room and put the IDL computers into the classrooms
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Children at Thingwall appear to be overwhelmingly positive about the school and had some really good ideas for improvements. They tell us that they feel safe and well looked after, know what to do if they feel at all unsafe online and know who to approach for help if they feel upset, bullied or at all worried.

CELEBRATION CORNER

(or HUGGS- Huge, Unbelievably Great Goals!)

This area of the newsletter is for parents/carers to let us know all the great things the children achieve outside of school. If you would like to help us celebrate an achievement that your child is proud of, please drop it into the office (email or post-it note is fine) and we will endeavour to add it to our next newsletter...

- ❖ Thank you to those children who took part in our Easter holiday reading tweet thread. It was lovely to see you engrossed in your books and you gave us some great recommendations. Well done to Ava, Millie, Thomas, Mia, Emma-Jayne, Bea, Charlotte, Grace and Jacob. ☺
- ❖ William Year 4 Well done William in being awarded your green belt in karate ☺

With Best Wishes

Mrs Evans