**Pupil Premium Expenditure 2019-20 (including EVER 6)**

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| --- | --- |
| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 204 |
| Total number of pupils eligible for PPG | Free School Meals & Service children - 31 incl Ever6  Post LAC –2  PP + LAC+ Post = 33 |
| Deprivation (Free School Meals) Pupil premium (ever 6)  Service Child Pupil Premium Ever 6  Amount of Post LAC received per pupil | £1320 x 27 = £35,640  £300 x2= £600  £2300 x2 = £4600 |
| Total Amount of PPG received | **£35, 220** |

**Due to COVID 19 lockdown March 2020 Impact Evaluation of Pupil Premium Expenditure is from**

**September 2019- March 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Staff / Area** | **Role / Equipment** | **Children who have benefitted** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
| **KS1 Speech & Language Intervention 1:1**  **( HM)** | **1 x week hr SALT activities from Black Sheep Press**  **Daily input for speech modelling 20 mins a day** | **FSM & LAC-2** | **To teach, model and support children in listening and spoken language skills- following SALT recommendations** | **To understand spoken language, display own speech clearly to assist with communication and spelling** | **£486.51** | **Improved listening skills demonstrated through small group – taking turn-response to single and two step instruction. SALT program to continue to secure 100% accurate pronunciation-see IPMs. Spelling scores increased in weekly tests hearing and pronouncing correct phonics to at least 80% accuracy by March 2020.** |
| **Y1 (LJ)**  **Y2 (HM)** | **Small group lit & maths support** | **FSM & LAC-6** | **To improve basic literacy and numeracy skills** | **Y1 = At least 73% chn will achieve ARE in RWM**  **Y2=At least 70 % children will achieve ARE in RWM end of Y2** | **£858.54** | **Y1=30%of ALL Year 1s on Target Tracker March 2020 data for combined score for reading, writing & maths . (23.3% other children are on cusp of combining all three RWM)**  **50% of PP Y1s at ARE in RWM on March 2020 data.**  **Y2= 72% of ALL Year 2s on Target Tracker March 2020 data for combined score for reading, writing & maths**  **25% of PP Y2s at ARE in RWM on March 2020 data.** |
| **Y1 (LJ)**  **Y2 (HM)** | **Additional 1:1 readers with PP chn** | **FSM & LAC-6** | **To improve reading and phonics skills** | **Y1 = At least 73% chn will achieve ARE in RWM**  **Y2=At least 70 % children will achieve ARE in RWM end of Y2** | **£223.44**  **£572.37** | **See above data**  **Plus**  **Y1= 50% PP children at or above ARE in reading alone in March 2020**  **Y2=75% PP PP children at or above ARE in reading alone in March 2020children** |
| **KS1 Understanding Emotions Therapy Gp**  **(HM)** | **Staff to deliver 1 x hr a week 1:4 in group**  **SEAL- Understanding Emotions CAMHS therapy**  **5 week programs –rolling to next group** | **FSM & LAC- 4** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem.** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£17.89 each program x 6 =£107.34 plus £40 resources**  **=£147.34** | **Ongoing- intervention on hold but at March 2020- Improved resilience and co-operation from individuals - see no entries or a reduced number of entries in class incident books for individuals.** |
| **KS 2 Understanding Emotions Therapy Gp**  **(JS)** | **Staff to deliver 1 x hr a week 1:4 in group**  **SEAL- Understanding Emotions CAMHS therapy**  **5 week programs –rolling to next group** | **FSM & LAC- 2** | **To teach, model and support children through understanding own emotions: resilience building, sharing, perseverance, confidence and raised self- esteem.** | **Improved resilience, positive co-operation with peers, increased self-esteem and confidence.**  **Children will adopt appropriate strategies to overcome conflict.** | **£17.89 each program x 3 =£53.67 plus £40 resources**  **=£113.67** | **On going intervention on hold at March 2020. At March 50% of KS2 PP in intervention showed a reduced entry into incident books- A change of intervention to bespoke to individual needs for remaining % has been made- now on hold.** |
| **SEMH counselling**  **(JS)** | **CAMHs Next Step Cards**  **1:1 x 30 mins a week** | **FSM & LAC-1** | **To listen and support individuals in next steps forward with decisions, emotions, strategies to self- regulate** | **Individuals will be able to self- regulate, manage emotions and think positively about next steps** | **£429.27** | **March 2020 -Change in intervention as CAMhs Next Steps cards not proving effective at present-seeking outreach support** |
| **Lego Therapy**  **(CC)** | **Group of 3 chn**  **1 x 30 mins a week x 6 weeks**  **6 gps for the year** | **FSM & LAC-13** | **To build social competence- compromise, turn taking, co-operation** | **Children will have improved social interaction with peers** | **TA2 incl resources £11.17 per group + resources£60**  **=£127.02** | **March 2020- Still in progress- 46% of children involved have experienced this therapy. 83 % of these children are displaying cooperation and social interaction within the group.** |
| **Year 1 KS1**  **Intervention Groups**  **(LJ)** | **Delivery of EES- Early English Support in Reading**  **8 x 40 minutes for 16 week**  **November 19- March 2020** | **FSM & LAC- 2** | **To improve phonics and reading skills** | **Literacy skills Improved- reflected through increase in reading abilities and phonological knowledge, increase in confidence and independence in reading and writing. This will enable children to attain at least ARE by end of year.** | **£548.04**  **incl planning and prep time** | **50% of PP within this intervention at ARE March 2020.** |
| **TARGET Maths Intervention (FH, LJ, HM, JS, CC, JH + TBC)** | **Staff to deliver Early Morning TARGET Maths Intervention before school**  **2 x 20 mins a week gp of**  **January- July 2020** | **FSM/ LAC – 20** | **To target children at risk/ on cusp to achieve ARE in maths basic skills/ Secure on Target Tracker** | **Children to meet ARE in basic skills maths** | **£15.90 per gp of /6 for 10 weeks**  **X 7 TAs**  **X 2 terms**  **£222.60** | **In March, children participating in maths intervention and reaching at least ARE in maths**  **Y1 57%**  **Y2 65%**  **Y3 50%**  **Y4 80%**  **Y5 67%**  **Y6 0% however 50% of PP in Y6 are already at ARE and not needing this intervention.** |
| **Y1 & Y2 SPaG and Writing enhancement in class**  **(DE)** | **Additional teacher for smaller working groups to tailor to specific needs.**  **1 x hour a week from November to April (20 weeks) (DE)** | **FSM & LAC-5** | **To improve basic literacy skills and handwriting** | **Y1= At least 73%ARE in RWM at end of year**  **Y2=At least 70 % children will achieve ARE at Stage 2 by the end of Year 2 in English.**  **At least 20% of children will achieve Stage 3 beginning.**  **At least 80% of target pp group for writing achieve ARE** | **£8718.40** | **Y1= Intervention has not taken place yet as planned for after Easter.**  **Y2= 72% of ALL Year 2s on Target Tracker March 2020 data for combined score for reading, writing & maths**  **33% of PP Y2s at ARE in RWM on March 2020 data.** |
| **Y1 & Y2 Reading and Spelling Booster Staff to facilitate small group phonics & reading.**  **(JG, RA, HM, LJ)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from October 2018** | **FSM & LAC-7** | **To improve basic literacy skills** | **At least 80% of children will have scored 32+ points on phonics screening in Year 1 meeting ARE**  **At least 75 of children will have scored 32+ points on phonics screening in Year 2- meeting ARE. At least 79% of children will be accessing Phase 6 Letters & Sounds by the end of Year Two.** | **£8810.64** | **Phonics screening not taken place by March 2020.**  **Due June 2020** |
| **Y3 & Y4 1:1 Reading & Spelling intervention**  **(JS)** | **TA3 to deliver 10 x 30 minute 1:1 Quest literacy intervention - termly**  **Reading and IDL cloud 1x 20 mins per group daily.** | **FSM&LAC- 7** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year**  **Y3 at least 67% reading and 70% writing at ARE**  **Y4 at least 70%reading and 70% writing at ARE** | **£3004.89** | **By March children on Quest**  **Y3 presently 33% of intervention children presently reaching ARE in Reading and Writing. All reading above chronological age.**  **Y4 presently 0% on intervention reaching ARE in reading and writing although all have increased reading age beyond chronological age.** |
| **Y5 Burwardsley residential** | **Historical Field Trip- Stone Age & orienteering PP contribution** | **FSM & LAC-9** | **To improve self- esteem, life skills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£180**  **Supplement off total cost for pp chn.** | **All attended and could recall historical knowledge aboittheir experience.**  **Children displayed improved communication and independence whilst away.** |
| **Y4/ Y5**  **(HMet/ tbc)** | **1:1 reading support**  **7 x 20 mins x 2 afternoons** | **FSM& LAC-16** | **To improve reading** | **Improved reading skills and confidence, enabling at least 76% of class are ARE by end of year.** | **£667.77** | **Y4 at March 2020 Target Tracker data showing for ALL Y4 children at ARE in Reading= 72%**  **Y5 at March 2020 Target Tracker data showing for ALL Y5 children at ARE in Reading= 84%** |
| **Y5**  **((SH and H Met/ tbc alternate)** | **Small group in lesson adult support - daily** |  | **To improve maths basic skills** | **Improved basic mental maths skills enabling at least 72 % of class are ARE by end of year.** | **£572.37** | **Y5 at March 2020 Target Tracker data showing for ALL Y5 children in maths= 80%** |
| **Y5**  **((SH and H Met/ tbc alternate)** | **Small group in lesson adult support- daily** | **FSM & LAC- 6** | **To improve basic literacy skills** | **Improved spelling & writing, enabling at least 76% of class are ARE by end of year.** | **£572.37** | **Y5 at March 2020 Target Tracker data showing for ALL Y5 children in writing = 84%** |
| **Year Y6 Reading and Maths Booster**  **(JH)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 8 wks x 1 hour**  **Spring Term 8 weeks** | **FSM & LAC- 6** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least 70 % writing, 66% reading and 73% maths ARE by end of year.** | **£2542.16** | **Intervention interrupted part through due to lockdown**  **Y6 at March 2020 Target Tracker data showing for ALL Y5 children in**  **Writing=64%**  **Reading=76%**  **Maths= 64%** |
| **Y6 Reading & Spelling intervention**  **(JH)** | **Reading, IDL Cloud 2 X 15 mins per week**  **plus daily small group maths & lit support , reading 1:1**  **reading comp support x1 a week** | **FSM & LAc-7** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least 70% of class ARE and more than expected progress by end of year.** | **£1634.66**  **£817.32** | **Intervention interrupted part through due to lockdown**  **See above scores** |
| **Y6 Colomendy Residential** | **Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building** | **FSM-7** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£280**  **Supplement of PP total cost** | **All children displayed improved communication, independence and collaboration skills whilst away.** |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **ESchools VLE**  **IDL Cloud**  **Busy Things** | **FSM & LAC–33** | **To enhance learning experience through IT access** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£500**  **£500**  **£300**  **£200**  **£200** | **On going- March lockdown meant more online learning.**  **200/204 had access to online teaching and learning at home.**  **Where they did not- paper versions were sent to support.** |
| **Mindfulness resources – Emotional Health and Well being enhancement** | **Continue with mindfulness areas around school for quiet time.** | **FSM & LAC- 33** | **To enhance self-control, confidence and resilience building.** | **Thingwall will achieve Happy School Status. Children will have sustainable, long term well-being ethos, driven by the children themselves.**  **Children will have improved confidence, reduction in anxiety, learned strategies to self-regulate and improved skills to express oneself.** | **£2000** | **Ongoing whole school intervention on hold march 2020.**  **Achieved School of Sanctuary status.** |
| **Total Spend for £** | | | | | | **35,229.38** |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**