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| Monday | Tuesday | Wednesday | Thursday | Friday |
| English:  Grammar Lesson- Using a dictionary: <https://www.bbc.co.uk/bitesize/articles/z7xb42p>  Watch the videos, read the information and have a go at activities 1 and 2. Activity 3 can be done as an extra challenge. | Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 10 (w/c 29th June) Lesson 2, Comparison sum and difference. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Carrying on with our alien booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>  Read and complete the activities on pages 15 | Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 10 (w/c 29th June) Lesson 4, Line graphs. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Today is a Reading lesson so I would like you all to read a book on Bug Club and answer all the questions that go with it. |
| <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-28>  Optional story- Kid Normal- Listen to chapter 11 | <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-28>  Optional story- Kid Normal- Listen to chapter 12 | <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-28>  Optional story- Kid Normal- Listen to chapter 13 | <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-28>  Optional story- Kid Normal- Listen to chapter 14 | <https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-28>  Optional story- Kid Normal- Listen to chapter 15 |
| Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 10 (w/c 29th June) Lesson 1, Interpret charts. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Carrying on with our alien booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>  Read the information on page 14 then complete the challenge to design your own Zargon 10 | Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 10 (w/c 29th June) Lesson 3, Introducing line graphs. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Carrying on with our alien booklet <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>  Read and complete the activities on pages 16 and 17 | Maths:  Today you have a choice of activities. You can complete the maths challenge from white rose and bitesize <https://whiterosemaths.com/homelearning/year-4/> .  Or you can do an extended session on ttrockstars (at least 20 minutes of game time) and then complete any maths activities on Purple Mash you haven’t done.  Or you can go back over any maths lessons you didn’t get chance to do this week. |
| Music:  Find your music lesson under today’s message on the VLE or follow this link to access all the different lessons: <https://edsential.com/first-access-at-home/> We are having a go at recorder, guitar or percussion lesson 7. | RE:  We’re moving on to the second part of the Bible today called the New Testament. Watch this video to find out what it’s all about: <https://request.org.uk/restart/2018/03/07/bible-quest-the-new-testament/> | Science:  Last week we looked at some of the manmade environmental changes that were happening around us. We’re going to carry on with this so click here to watch a video about human’s impact on the environment <https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-human-impact-on-the-environment/zf9nvk7>  Then I want you think about one thing you could do to help protect our environment and try to make that change, you could even get the rest of your family involved! | Topic:  Today we’re going to find out about what everyday life was like for Ancient Egyptians. Click here to get to your lesson: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs>  Watch the video, read the information and complete the activities. If you want, there is a recipe for Egyptian bread that you can have a go at making. Don’t forget to send me any pictures of what you make! | Computing:  We’re going back to Guard the Castle in coding today but this time it’s a little bit trickier. Find the task in your 2Dos and don’t forget to use the video instructions and hints to help you. |
| French:  Using your knowledge of likes and dislikes and animals, write a minimum of 5 sentences saying which animals you like and dislike. If you need to recap animals, follow this link. <https://www.french-games.net/frenchlessons?topic=Animals%20-%20pets&level=primary>  I like = J’aime  I don’t like = Je n’aime pas  I love = J’adore  I hate = Je deteste | Art:  Today’s art is a mix of art and history as we are going to look at Ancient Egyptian hieroglyphs. Follow this link to a lesson on hieroglyphs: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr/>  Read the information then have a go at the online activities, write like a scribe and crack the hieroglyph code. Finally, using the work sheet on the web page (it is also on our class page below the daily message) write your own name in hieroglyphs on a cartouche (used to show when a name was royal). | PSHE:  Looking to the future, we’re going to think about what job you might want to do when you’re older. Follow this link: <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-spark-fire-up-your-future/z4q2vk7>  Choose a video about a job that interests you or have a look at a few different jobs that look fun. I wonder if it will change your mind on what you want to do. You’ll have to keep up the hard work to get your dream job! | Assembly:  This week’s question is ‘Why do we have statues?’  You may have seen in the news that some protestors have pulled down statues. The video below will explain a little more about why this happened and it may be interesting to think about different points of view.  <https://vimeo.com/channels/picturenews> | PE:  After having a go at a few different sports, today we’re going to look at some famous sports people who might inspire us to do better. <https://www.bbc.co.uk/teach/class-clips-video/physical-education-olympic-spark-fire-up-your-future/zkgs6v4> Follow this link, then choose one video to watch. After that, go and practise your favourite sport! |