**Pupil Premium Expenditure 2015-2016 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 198 |
| Total number of pupils eligible for PPG | Free School Meals - 36 Ever6 (18%) ( 12 presently)  Looked After Pupils – 0  Post LAC Pupil Premium –3 (2%)  PP + LAC+ Post LAC= 20% |
| Amount of PPG received per pupil  Amount of Post LAC received per pupil | £1230.55  £1900 x3= £5700 inclusive of total amount |
| Total Amount of PPG received | £50,000 |

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | | **IMPACT** |
|  |  |  |  |  |  | |  |
| **FS2 Language & Communication program**  **(KF)** | **Staff to deliver Time to Talk program x 2 week x 30 mins x termly plus language and PSED resources** | **FSM- 2** | **To build confidence, raise self-esteem & respect for others in communication with others.** | **Improved attitude, confidence and self-esteem towards learning- children will adopt appropriate strategies to overcome anxieties/ conflict.** | **£755.24** | | 100% reached EXPECTED and made at least 4 steps progress on Target Tracker in PSED.  89% made at least 6steps progress in PSED including PP. |
| **KS1 (Y1) Intervention Groups**  **(SG)** | **Early Literacy Support for Year 1** | **FSM –3** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£5720** | | 88% of class EXPECTED or above in Reading on TT  83% of class EXPECTED or above in Writing on TT.  84% of class EXPECTED in Maths on TT.  75% of EES group reached HFW blend/segment, spell/ read expectations at Module 5. Wk 16. (100% of PP)  By end of year 1/3 of PP reached TT 5 steps progress expectation, 2/3 made TT 4 steps |
| **Y2 Maths Intervention**  **(HM)** | **Staff to deliver Maths Intervention programmes to Year 2 (to move children on from Stage 1b+ to at least Stage 2B+, then Stage 2S)**  **3 x 30 min Mission Maths sessions per week in small group x 15 weeks + additional adult support in class.** | **FSM – 3** | **To ensure at least 96% children achieve Stage 2 Within by the end of Year 2.**  **To ensure at least 30% of children achieve Stage 3 Beginning.** | **Children will all meet ARE and increase in confidence will mean that they are more able to access the Year 3 numeracy curriculum.**  **At least 96% children will achieve Stage 2 Within by the end of Year 2 in maths.**  **At least 30% of children will achieve Stage 3 beginning.** | **£1072.50** | | 88% EXPECTED or above in Maths on TT  *In maths 70% of class reached EXPECTED (SATs)*  *26% EXCEEDED (SATs)*  *50% of PP /LAC reached expected or above (SATs)*  50% of PP children working towards expected but Mission Maths progress:100% of group all made at least equivalent to 4 months accelerated progress within the year on Sandwell assessment. |
| **Y2 Reading Intervention**  **(LB)** | **Staff to deliver Reading Booster (to increase Stage 2W+ to Stage 2S+ and Stage 3b+Bs to L2A & L3)**  **1 x 1hr session per week in small group termly.**  **Reading comprehension materials to purchase.** | **FSM – 2**  **LAC** | **To ensure at least 96% children achieve Stage 2 Within at least by the end of Year 2.**  **To ensure at least 30% of children achieve Stage 3 Beginning.** | **Children will all meet ARE and increase in confidence will mean that they are more able to access the Year 3 numeracy curriculum.**  **At least 96% children will achieve Stage 2 Within by the end of Year 2 in reading.**  **At least 30% of children will achieve Stage 3 Beginning in reading.** | **(£1871+ £500)=**  **£2371** | | 88% EXPECTED or above in Reading on TT  *81% reached EXPECTED (SATs)*  *30% EXCEEDED (SATs)*  *3 children did not take the SAT test but given TA. (1 being PP)*  All but 1 PP child reached expected or above |
| **Y1 & Y2 Reading and Spelling Booster Staff to facilitate small group phonics & reading.**  **(JG, HM, AC, SG, LJ)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.** | **FSM – 12** | **To improve basic literacy skills** | **Children will all meet ARE. Improved literacy skills and confidence when reading and using phonic knowledge.**  **Improved attainment in reading (at least ARE and more than expected progress by end of year) and phonics screening (all attaining 32+ in test by end of Y 2).**  **At least 88% of children will be accessing Phase 6 Letters & Sounds by the end of Year Two.** | **£5720x2=**  **£11440**  **Plus**  **£1000 (TA1)** | | 88% of Y1 Phonics screening attained pass mark  96% of Y2 Phonics screening retake attained pass mark.  85% accessing Phase 6 phonics by end of Y2 |
| **Y3 Reading & Spelling intervention**  **(JS)** | **TA3 to deliver 2 x 30 minute 1:1 Orrett’s literacy intervention - 10 week** | **FSM- 1** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year** | **£715** | | 82% Year 3 class at EXPECTED or above in reading and writing on TT  PP 1:1 intervention made 5 steps progress on TT although 1 step behind expected. |
| **Language & Communication program**  **(SG: Y1 & Y2)**  **(JS: Y3 /Y4)** | **Staff to deliver Socially Speaking program x 1 hr week termly** | **FSM- 3** | **To build confidence and raise self-esteem in communicating with others.** | **Improved attitude, confidence and self-esteem towards learning- children will adopt appropriate strategies to overcome anxieties/ conflict.** | **£1430** | | Improved attitude and self esteem. Observation of learned strategies being applied to overcome anxiety/ conflict. |
| **Y4 Maths intervention**  **(HM)**  **Y4 Literacy intervention**  **(JS)** | **Orretts Outreach Numeracy & Mission Maths combined- Autumn Term 15 weeks small group a week 30 minute session**  **Staff to deliver Orrett’s literacy intervention 1:1, 2x week 30 minute sessions- 10 week program.** | **FSM – 2**    **FSM-2** | **To improve mathematics skills.**  **To improve literacy skills** | **Improved numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.**  **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£1072.50**  **£715** | | 78% EXPECTED or above in Reading on TT  97% EXPECTED or above in writing on TT  88% expected or above in maths on TT  100% of intervention group chn have made at least 4 steps TT progress. |
| **Y5 Burwardsly residential** | **Historical Field Trip- Stone Age & orienteering** | **FSM-4** | **To improve self- esteem, life kills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£160** | | Observations by staff have noted improved communication and independence. |
| **Y5**  **(HM)** | **Basic Skill Maths x 1 hour a week termly**  **1:1 reading support x 2 a week** | **FSM- 1**  **FSM- 5** | **To improve mathematics skills.**  **To improve literacy skills** | **Improved numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.**  **Improved reading skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£715**  **£715** | | YEAR 5  82% of class EXPECTED or above in Reading on TT  93% of class EXPECTED or above in Maths on TT  80% of intervention group reaching EXPECTED on TT |
| **Y5 Reading & Spelling intervention**  **(JS)** | **Reading & Star spell 1x 30 mins per week small group .** | **FSM-3** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£357.50** | | YEAR 5  82% of class EXPECTED or above in Reading on TT  79% of class EXPECTED or above in Writing on TT  67% of intervention group reaching EXPECTED on TT |
| **Year Y5 & Y6 Booster**  **(RA, CM, DB, DC, HB, JH)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher for 20 wks in Y5/6 (2 afternoons a week at £140 per session) plus after school booster by existing staff.** | **FSM-3**  **FSM&LAC** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£6040** | | 100% all on intervention reached EXPECTED on TT  see above for Y5 scores  YEAR SIX  94% of class EXPECTED or above in Reading on TT  *78% Reading ARE SATs*  *88% SPAG ARE SATs*  91% of class EXPECTED or above in Writing on TT  84%of class EXPECTED or above in Maths on TT  *88% Maths ARE SATs*  *Combined RWM 72% ARE SATs* |
| **Y6 Reading & Spelling intervention**  **(JS)** | **Reading & Star spell 2x 30 mins per week Small group & Individual :Y6** | **LAC,FSM-2** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£715** | | see above for class %  Intervention gp 50% expected or above  (poor attendance for one child) |
| **Y6 Colomendy Residential** | **Outdoor pursuits: Abseiling, orienteering, water sports, ICT and team building** | **FSM-4** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£270** | | Observations by staff have noted improved communication and independence. |
| **Associate Tutors~**  **(AC & SH)** | **Schools Direct students in Y1 and Y4** | **FSM-16** | **To team teach, teach smaller groups and free class teacher to focus on supporting and accelerating progress of specific children** | **Children will be more aware of next steps in learning.**  **Accelerated progress, particularly in mathematics as this is the school’s initial focus.** | **£4500 (from £9000 budget)** | | YEAR 1 placement cancelled.  YEAR 4  78% EXPECTED or above in Reading on TT  97% EXPECTED or above in writing on TT  88% expected or above in maths on TT |
| **After School Tuition in Basic skills**  **(Additional teacher)** | **Narrowing the Gaps in Reading, Writing SPAG and Maths - Facilitated by an additional teacher for an hour session per week after school/ lunchtime.**  **KS2=20x50 sessions – 25 English and 25 Maths twice per week** | **LAC** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence and more than expected progress by end of year meeting at least ARE.** | **£1000** | Reached EXPECTED in Reading attainment, working towards in writing and maths.  However made 6 steps progress on TT to reach expected. | |
| **Music Tuition**  **(Peripatetic music teachers)** | **Termly tuition 1:1 and small group x1 a week ~ paying half fees** | **FSM-2** | **To encourage confidence, motivation and independent study.** | **Improved confidence and self-esteem towards learning- children will adopt appropriate strategies to persevere at new challenge , overcome anxieties and discipline oneself for being an independent learner.** | **£165** | 100% attendance.  continued commitment  performed infront of class auidences what they have learned so far. | |
| **Lunchtime activities**  **(EQ)**  **(Mid Days)**  **(Teaching staff)** | **Employment of EQ trainers in P.E**  **Training of children and sports activities before school, lunch and after school.**  **In house CPD for teachers x1 week (Fridays)** | **FSM-36**  **LAC-3** | **To improve behaviour at play times and children relationships.**  **To develop leadership qualities in Year 6 children~ life skills.**  **To develop skills of Mid days and teaching staff.** | **Children will know and participate in new games.**  **Children will play fairly by the rules and display good qualities of a sportsperson in winning and losing.**  **Teachers will improve knowledge and demonstrate good practise in P.E** | **£500**  **Contribution to the PE Budget.** | Increase in number of children participating before during lunch and after school.  see PE expenditure evaluation. | |
| **Participation in PSED Themed week in Autumn** | **Anti-Bullying** | **FSM-36**  **LAC-3** | **To improve mental health and well being of children and staff in school.** | **Improved well being which impacts on capacity to learn. Improved confidence and relationships.** | **Approx £1500** | | ALL children participate and could recall 5 fingered friend support network. |
| **Participation in Literacy Themed week in Spring.** | **Adventure/survival.Spotlight on an author/illustrators in residence** | **FSM-36**  **LAC-3** | **To inspire a love of reading and literature** | **Improved Literacy skills and confidence** | **Approx £2500** | | see individual year group English class progress scores on TT |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for KS1, Y3 & Y4)**  **Purple Mash (Cross-Curricular)**  **Mathletics (Maths)**  **ESchools VLE**  **Busy Things** | **FSM – 23**  **FSM- 35**  **FSM-35**  **FSM-35**  **FSM-14** | **To develop and apply key skills in the core subjects and in ICT.** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£1000**  **£438**  **£1008**  **£1153**  **£575** | | **Continued home ICT links however BUGCLUB not being used as frequently in KS2 so have reduced to EYFS& KS1**  **Busy Things most effective in FS2**  **Mathletics and VLE used in all year groups**  **Purple Mash not bought into until next academic year.** |
| **The enhanced curriculum** | **Extra-curricular club fund and support to help pay for school field trip off site.** | **FSM-36**  **LAC-3** | **To encourage confidence, motivation and independent study.**  **To experience learning beyond the classroom.** | **All children have the opportunity to take up an extra-curricular activity that has additional costs.** | **£400** | | **All children have had access/ choice to extra- curricular.**  **Coach expenditure for PP &Lac chn has been supported as and when required.** |
| **Total Spend for £50,002.74** | | | | | | |  |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**