Thingwall Primary School: PE Action Plan, including expenditure 2017-2018

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| Key achievements to date: Sept 2017 | Areas for further improvement and baseline evidence of need: |
| -Premier Sports coaching staff have helped to enhance the PE provision across the school. Teachers are more confident and competent in their delivery of PE. -Additional before and after-school clubs have seen over half of the school’s pupils taking part at one time or another. The usual take up for a club is between 8 and 15 pupils. -Pupils took part in football, netball and swimming competitions throughout the year.-The schools PE equipment is more extensive and has enabled a greater variety of sports to be played both in lessons and extra-curricular time.  | -Planning to be developed with Premier Sports-teachers to begin using planning by Premier to link better between Premier sessions and their own. -Continue CPD practices between Premier Sports and teaching staff to ensure progression in understanding, experience and ability in the subject.-To increase club take up to 12-20 pupils per club and to broaden the range of participants to include **all** children.-To extend the range of competitions throughout the year-include more inter-school competitions and include Key Stage One.-To utilize new equipment available by using it at lunch time-Play Leaders -To encourage more children to be active and engaged in sport.  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 93% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 93% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes**/No**£1500** |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £17,600 | **Date Updated: July 2018** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that all children have regular exercise (30 minutes) each day-encouraging a healthy lifestyle and healthy mind.   | -extend the range of before and after-school clubs available to ensure maximum participation across the school. Discuss with Premier Sports, SFA, Extreme Dance and parent helpers-the breadth and depth of the sports, dance that can be offered-set up timetable of sports over the year.-Provide free places to Pupil Premium children-ensuring maximum participation.Create a letter for Pupil Premium children free entry to after-school clubs. Monitor how many children take up the opportunity to ensure maximum participation. -To train Play Leaders across KS1 and KS2 playgrounds at lunchtime.To spend 3 lunchtimes every half term to train, encourage and support Play Leaders in delivering sport on the playground. Provide additional activity materials to extend games on offer for maximum participation. Records kept in the from of class lists. -To create a pedometer challenge across each Key Stage. Begin, by setting up a sponsored ‘Walk a Mile’ activity for Family Fun Day. Develop a regular opportunity for children to walk during the school day. Begin with one day per week and increase during the spring.-Bikeability To ensure that Year 5 and 6 pupils are given the opportunity to learn how to ride a bike on the road-encourage a cycle to school for points award.  | Pedometer-£480Premier Sports/After School Clubs: SFA/Extreme Dance-profit for school of £100 per half term.Premier Sports:£12,600 *2 Full Days teaching time and 4 clubs*.  | A range of different sports have been provided throughout the course of the year. A long term plan of activities has been set up with Premier Sports and a range of other sporting activities such as dance have been set up. Letters have been sent out to all Pupil Premium children’s parents, informing them of free places available. Current monitoring shows that these places are being taken up by approximately 70%. Play Leaders have been trained, and they have begun taking sessions. In the first session, over 25 children took part on the KS2 playground. Children participating in sports/activity during lunchtime and break has increased due to equipment available. Year 5 pupils and some Year 6 pupils have attended Bikeability sessions, with 90% of children passing the required standard. | A large range of clubs have been organised throughout the year-a timetable has been set up. Some clubs have less take-up-identify specific clubs to maximise participation. The amount of Pupil Premium free places taken up has ranged from 30% to 100% of children. In order to ensure more attendance, letters will be sent early in the year as a reminder (particularly for new parents to the school)Play Leaders started the year by taking some sessions outside on the KS2 playground; however, with the loss of Year 6 students, new training should be provided for students next year. (consult Premier Sports to train children during PE sessions)-Lunchtime competitions set up and supervised by Play Leaders. Ensure that a timetable of Play Leaders and activities is set up-each lunch time and break (equipment to be stored in outside equipment storage unit.) To ensure sustainability, train up as many KS2 pupils to run small activities throughout the year-use ideas from the Active Planner Youth Sports Trust-travel, low, medium and high active-provide a range of activities suitable for everyone-including competitive activity.Pedometer have been bought in but have not been utilized as yet. Set up a pedometer challenge for the Autumn term. Link the challenge with Healthy mind and bodies challenges. Bikeability has been set up and 90% of children have passed their proficiency award. Continue this into next year. Organise for the delivery during the Autumn term. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.  | -Achievements celebrated:Achievements celebrated during assemblies (match reports, awards, competitions, certficicates)-Regular PE updates and celebrations communicate to parents:Ask for staff to provide input for the PE VLE each week. To produce a PE display on the VLE and in the school to promote the subject further.-Provide kits for different sports to ensure pride in taking part for the school.Order kits with PE funding and look into other avenues of sponsorship.Invite local sportspersons into school to talk about their stories of sport. -Ascertain which local sports people can be invited in and arrange dates. (send letter out to parents to ask for potential visitors) | Sainsbury Vouchers for kitsSponsored kits from parent | Certificates awarded during assemblies, complete with gold awards. Children have shown an improved awareness of sporting achievement across the school.VLE PE has been set up, demonstrating some of the school’s PE achievement. This should be enhanced through blogging and additional sporting achievement information visible in the school.Football and Netball kits have been bought and children have participated in competitive sport. Many of the parents have commented upon the professional outfits that the children wear and children have shown an improved attitude to wearing the school colours. The invitation of local sportspersons will continue to be an area to develop further. Freddy Fit has visited and carried out a Healthy Bodies sessions with all classes but this should be extended further next year.  | The provision of certificates and gold awards has worked well to promote sport across the school. Next steps will be to buy in our own school awards for best sportspersons per half term in each year group. Selected based upon performance in Premier Sports sessions. Awards will be returned after a period of time to ensure sustainability. VLE has been relatively easy to set up but now needs to demonstrate sporting achievement more thoroughly. Find ways to promote sport through other means: Twitter feeds? Facebook? Update kits as and when required next year. Add kits for different events when needed. Buy in some football goals so that matches can be taken on our school field.Invite Freddy Fit for a further year. Look into Sport England provision of athletes for specific events and days-Healthy Living. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To ensure the quality provision of PE across KS1 and KS2. Ensuring that all staff are confident and competent in delivering PE sessions for their respective year group. | -To provide Premier Sports planning through the portal-complete with regular assessment feedback. -Send member of staff on swimming course to help aid supporting children during class sessions. -To provide additional support for children’s swimming sessions. -Premier Sports coaches/PE lead to observe KS1 and KS2 staff delivery of PE lessons.Focus upon the teaching, learning and assessment of PE. Provide feedback to teaching staff to ensure progress in teaching and learning.  | Premier Sports:£12,600 *2 Full Days teaching time and 4 clubs*Swimming Course: £120Swimming £1500 | Planning is available for staff to utilize and build on from Premier Sports. Lessons are better structured and match the objectives for each year group effectively. Children are demonstrating better understanding of specific skills required for particular sports.Jackie Smith sent on swimming training-has helped to support children during sessions. %of children achieving the standard has increased.Premier Sports coaches, in collaboration with senior management have observed staff during sessions, supported their improvement and ensured progression has been demonstrated. Assessment shows that children’s attainment levels has increased across the board-see Premier Sports Attainment (see portal) | Premier Sports will continue to provide school with planning from portal. Staff will use planning to construct their own plans that draw upon those provided. To ensure sustainability, staff will be present in all Premier Sports sessions. Train a further member of staff in swimming in case Jackie Smith is off ill, and to further support groups during sessions. To ensure sustainability of swimming teaching. To continue developing PE teaching to ensure that it reaches outstanding standards. Premier Sports to work even more closely with staff to develop and refine parts of their sessions. To encourage the staff members to deliver 1 in every 2 sessions with Premier Sports help.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue to offer a wide range of sporting possibilities, both inside and outside of school hours. Focus upon children who do not usually take up sporting opportunities before or after school.  | -Use Premier Sports, SFA, Extreme Dance-extend their opportunities to lead clubs before and after school.-Buy in new equipment for more specific sports such as Badminton. -Look into the possibility of Premier Sports holding half term clubs on school premises. Survey pupils on then sports or activities they would likeSurvey the most popular sports/activities over the past two years.Provide opportunity of sports that require less strenuous activity in order to encourage more participants.  | £2000 PE equipment | Extreme Dance, Full of Beans, Premier Sports, Judo Club, SFA have all delivered clubs during the school year. Numbers have fluctuated in each of the sporting areas (see analysis)-New sporting equipment has been bought to widen sporting club activities and enhance those already happening; badminton equipment, netball hoops and kits, footballs, basketballs.Consulted Premier Sports over half term club-this has not yet been considered as the opening and closing of the building has been problematic. Some less strenuous activities, such as archery and fencing have been popular this year.  | Continue with clubs that are already taking place. Extend possibilities for parents to take children to clubs outside of school provisions and select different clubs to suit different abilities.-Buy some more equipment for new and exciting clubs. Replenish stocks to ensure sports can be delivered appropriately for Premier Sport’s curriculum coverage. Discuss with Headteacher the possibility of holding half term clubs. Discuss possibility of employing caretaker to open and close school. To complete questionnaire of different, unusual PE clubs that could be made available. Ask for student numbers before delivering through Premier Sports. (Signpost community opportunity for sports clubs etc via our VLE feed-create links with local clubs and establishments in the local area)Use TOPS Sportsability materials to ensure that all sporting activities are made inclusive to all children-differetiation according to SEN. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To provide a greater range of opportunity of both inter and intra-school competitions-providing as many children with the opportunity as possible (boys, girls and SEN)  | Register on School Games to provide access to competitions in the areaArrange dates for sports in the Autumn termLiaise with other local schools in our federation to organise inter school competitions across the year groups.Email schools involved to set up dates and times for competitive sportTo arrange for Premier Sports alongside parents to coach Year 5 and 6 football teams in preparation for competitions in the Spring.Discuss with Ben and Tom (Premier Sports)  | £500-transportation to and from events  | School has been registered with School Games and participated in 3 different events. The school has also played in 3 different football games with nearby schools and a netball competition with Deeside schools. Football training/coaching has been delivered during Friday lunchtimes, although this has not had as much impact as hoped. Intra school competitions have been held in netball, football, basketball and hockey-across all year groups.  | The range of intra school competitive events needs to be enhanced further-plan in competitions throughout the year that match the Premier Sports provision.* Ensure that activities are inclusive for SEND children-use Youth Sports Trust Inclusion Specturm materials.
* Prepare children for the themes of winning and losing
* Prepare children for dealing with competitive events taking place in other environments.

Select events to take part in across the year-for different year group (School Games website)Match clubs provision with competitive opportunities in intra or inter school competitions. (Provide opportunities for less active children to take part in less competitive environments-competing against similar levels of ability)To broaden experiences in competitive sport to leading, managing and officiating games as well as taking part within a team. Children to be trained up for managing and officiating through lunch sessions with Premier Sports coaching staff. Provide ALL children the opportunity to compete in sport during a whole school Games Day-linked to curriculum work carried out during the summer term.  |