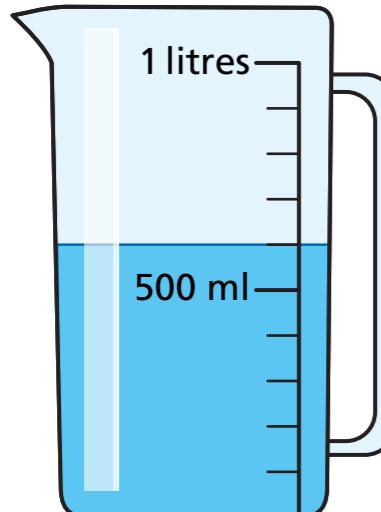


Measure capacity (2)

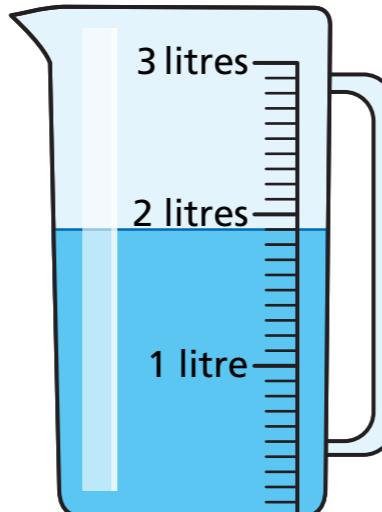
1 How much water is there in each jug?

a)



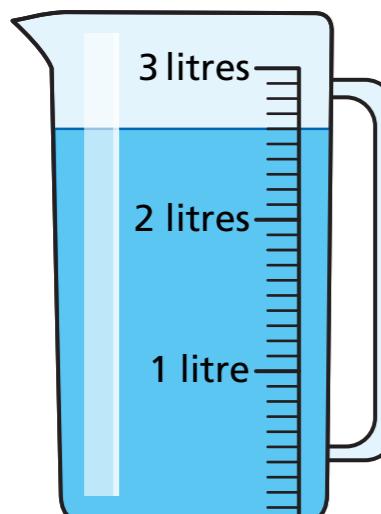
600 ml

c)



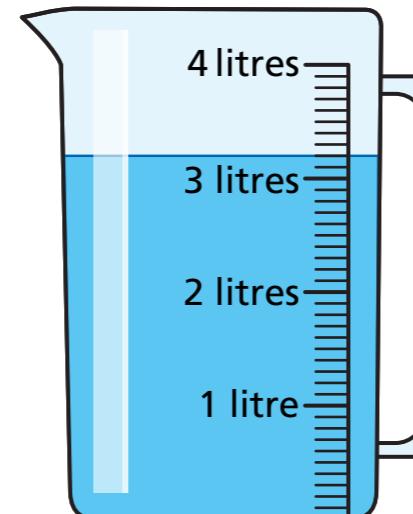
1 l and **900** ml

b)



2 l and **600** ml

d)



3 l and **200** ml

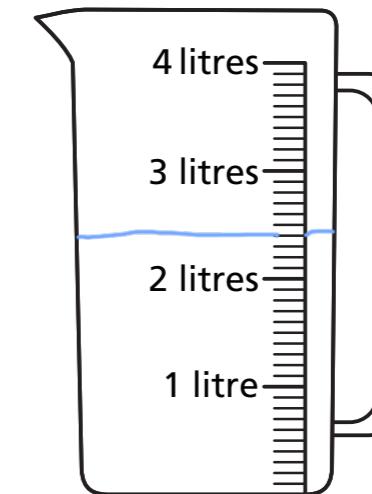
2 The capacity of each bottle is shown on the label.

Each bottle is full of liquid.

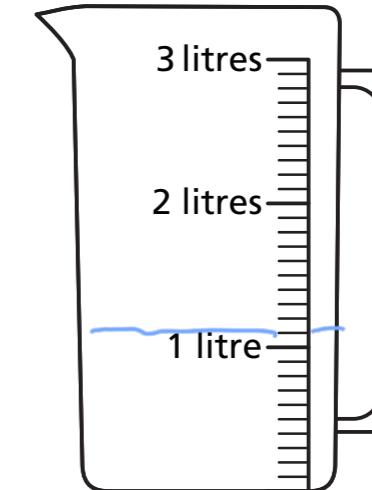
The bottles are emptied into jugs.

Draw a line on each jug to show where the liquid will reach.

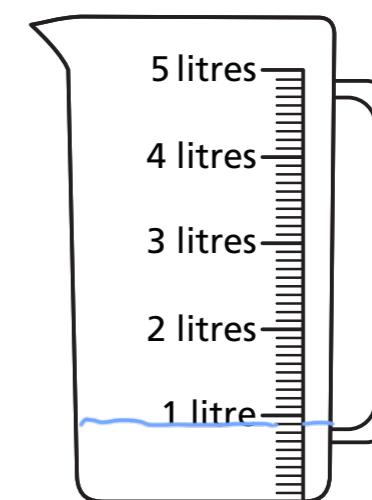
a)



b)

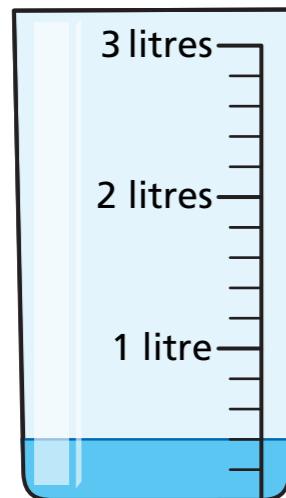


c)



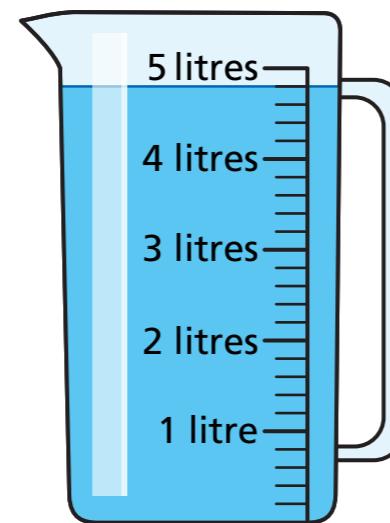
3 How much water is there in each container?

a)



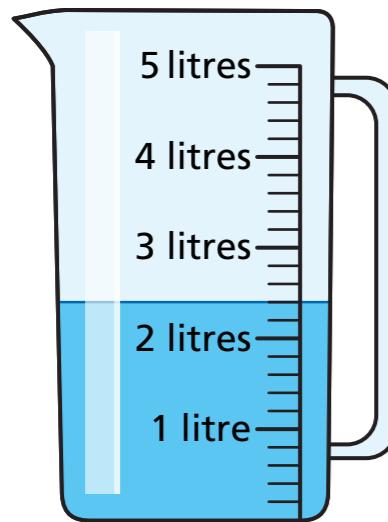
400 ml

c)



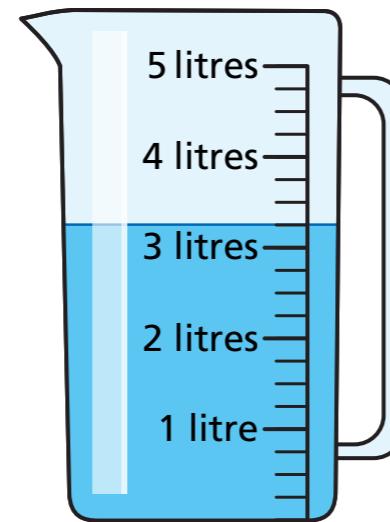
4 l and **800** ml

b)



2 l and **400** ml

d)



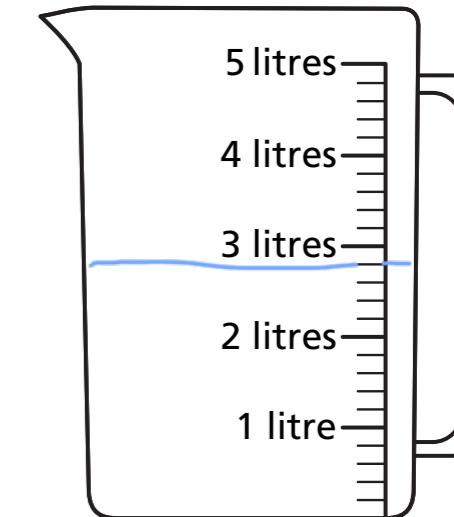
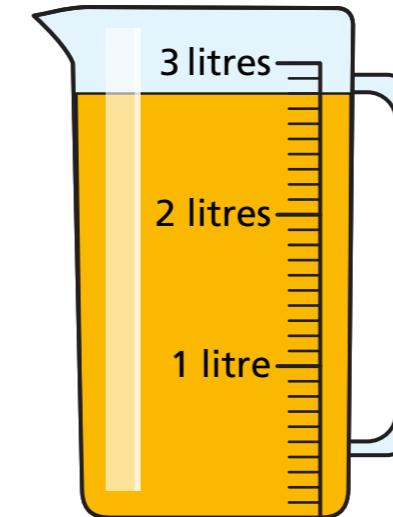
3 l and **250** ml

How did you work out what each interval on the scales represents?

4 Mo has some orange juice in a jug.

He pours it into another jug.

Draw a line on the jug to show where the orange juice will reach.



What do you notice?

5 Different bottles hold different amounts of liquids.



Dexter

Eva



Who has more liquid? Circle your answer.

Dexter

Eva

they have the same

Talk about it with a partner.