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| http://artprojectsforkids.org/wp-content/uploads/2015/06/Viking-Ship-650-365x365.jpg | http://i1.adis.ws/i/tesco/105051_xs.jpg?w=75Long Term Overview- Foundation Stage 2 Early Adopters Curriculum  Mrs Leyland | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Term  Themes | Autumn  Autumn A:Ourselves & Stories  Autumn B: Traditional Tales/Celebrations | | | | | | | | | | | | | | | | Spring  Spring A: People who help us/ Winnie the Witch  Spring B: Mini beasts /Easter | | | | | | | | | | | | | | | | | | | | | | | | | | | Summer  Summer A: The Natural World & Pollution  Summer B Coast to Country/New Beginnings | | | | | | | | | | | | | | | | | | | | | | | | |
| Weeks |  | |  | |  | |  | | |  | |  | | | |  |  | | |  | | | | | |  | | |  | |  | | | | |  | | | |  | | | |  | | | |  | | | | |  | | |  | |  | |  | | | | |  | | | |
| Literacy/ Phonics Phases 1-4  Comprehension  Word Reading  Writing | Starting school: F/NF Bloom & Stanley’s Stick | | Ourselves and others F/NF | | Meet Kippers Family | | PIE CORBETT TEXTS Owl Babies | | | The Gingerbread Man  Lost and Found | | | | | | Christmas story & Jolly Postman | Focus Author : Julia Donaldson  Growth Reference | | | | | | | | | Jack and the Beanstalk | | | Winnie the Witch  Locality  PIE CORBETT TEXT: 6 dinner Sid/ Mrs Armitage | | | | | | | Non Fiction texts linked to topic; Mini Beast s and Bees | | | | | | | | PIR CORBETT TEXT | | | | Planeteers | | | | | Assembly text | | | The Magic Finger F/NF TEXTS | | Fantasy story writing | | New Beginnings | | | | | Summer/ Year 1 transitions | | | |
| Communication and Language  Listening, Attention and Understanding  Speaking | Listening to my teachers: Ready, Respectful, Safe | | Good Morning: Social Phrases | | Big Talk and stories | | Talking Time  The vocabulary wall and story maps | | | | | | | | | Problem solving | News!  Talking Time: Shoulder partners and VISITOR | | | | | | | | | Small World recount | | | Rhymes, Poems and Song!  Story maps | | | | | | | The vocabulary wall | | | | | | | Curiosity Cubes | Story maps | | | | The vocabulary wall | | | | | Small World recount | | | Curiosity Cubes | | Small World recount | | Past, Present and Future: Conjunctions | | | | | | | | |
| Mathematics: White Rose & NCETM  Numbers  Numerical Patterns | Getting to know you | | | Phase 1: Just like me! | | Phase 2: Its Me 123 | | | Phase 3 Light and Dark | | | | | Consolidation | | | Alive in 5! | | | | | | | Growing 6,7,8 | | | | | | Building 9 and 10 | | | | | | | | Consolidation | | | | | | On the Move | | | | | Superhero to 20 and Beyond | | | | | | First then Now | | | | Find my Patterns | | | | | Consolidation | | | | |
| Each phase roughly lasting 3 weeks allowing for flexibility and consolidation. Each phase has a number focus and suggested links to measure, shape and special thinking.  Daily discussions: Day and date, number square reference with focus on 1 more and 1 less, key vocabulary and singing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Understanding the World  Past and Present (HISTORY)  People, Culture and Communities (RE & GEOGRAPHY)  The Natural World (SCIENCE) | I’m Special | | Where we live and Thingwall | | Tech out and about Grandparents | | Animals/ Habitats  The natural world | | | Black History | | Bonfire Night  Worship & Diwali | | | Christmas- A Special Baby | | | | Purple Mash | | | Chinese New Year | Our locality & the wider world: Maps | | | | OBS: Life cycles  Planting & growth  Similarities, differences & change | | | | | | | A special person and a special book | | | Mini Beasts  Easter- New Life  Honey tasting | | | | Natural processes: Investigation! | | | | | In the past … Viking homes and Peepo! | | Light and Dark: Nocturnal Animals | | | | Helping  Historical Trip | | | | | Exploring materials | BeeBots/Pur Mash  (maps) | | | Coast to Country | | | | | Noah’s boat : Forces | | | |
| Daily discussions: ‘Window Weather’ seasons, clothing, recording (Science links)  Technology: Listening to broad selection stories/ books/rhymes/poems to foster understanding of our culturally, socially, technologically and ecologically diverse world. Vocabulary development to support understanding across domains (e.g. Geography, History, Science, Technology) Mini Mash/ Busy Things used to facilitate the EYFS profile | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Expressive Arts and Design  Creating with Materials (ART & DT)  Being Imaginative and Expressive (MUSIC)  See also Music Express to support Charanga | Charanga: Me!  (Classroom songs) | | Self Portraits & Family Tree | | Painting & drawing  Familiar role play | | Charange: My Stories | | | Mixing colours  Workshop safety | | Food Tech  Christmas Nativity | | | | Post Office & small world nativity | Charanga: Everyone! | | | Explore joining techniques : D/M/Ev | | | | | Small world recount  Charanga: Our World  Winnies Black House & spells | | | | | | | Junk modelling for Winnie: D/M/Ev | | | | Fruity Wands | | | self-portraits | | | | Still life art | Nocturnal Art | | | | Mixing colours | | | Charanga: Big Bear Funk (Transition) | | | | | School Trip crafts  ROLE PLAY (text) | | self-portraits | | | | | Assembly Practice | | | | | Blazer Badges |
| Personal, Social and Emotional Development  Self-Regulation  Managing Self  Building Relationships  JIGSAW | Being Me in my World  Starting School | | Relationships & Ourselves | | Rules& routines  Hygiene | | Celebrating difference Share resources | | | Circle time Feelings | | Anti- Bullying | | | | Golden Time & Buddies | Dreams & Goal  Talk Partners | | | Cause & effect : reasons for rules! | | | | | | Problem solving | | | Looking after living things  Healthy Me!  Negotiation | | | | | | | Healthy living: A visit from the nurse | | | | Team work | | | | Relationships  Similarities and differences  My Goals | | | | | | Team games  Changing me  Helping others, work co-operatively | | | | | | | | | | I am proud… | | | | | | | | |
| Physical Development  Gross Motor Skills: PREMIER & YOGA  Fine Motor Skills: | | The Listening Carpet (postures) | Fun on the Playground | | Dough Disco & Yoga  The Writing Table | | | Getting changed for PE  PREMIER SPORTS | | | Tools out and about: ‘Let’s Be Safe’ | | Letter formation | | | Dance and Drama for the stage | | Focussed Tables (posture and pincer!) | | | Wheeled bikes & obstacle courses  Pedestrians out and about!  Structured Writing | | | | | | | PREMIER SPORTS:  Health and Wellbeing | | | | | Yoga & The Trim Trail | | PREMIER SPORTS  Health and Wellbeing | | | | | | | Personal Hygiene | | | Handwriting | | Outside Games | | | | | | | PREMIER SPORTS  Yoga  Sports day practice | | | | Races and team sports | | | | Outdoor Adventure | | | | | Litter Picking (Trip) | | |