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| http://artprojectsforkids.org/wp-content/uploads/2015/06/Viking-Ship-650-365x365.jpg  | http://i1.adis.ws/i/tesco/105051_xs.jpg?w=75Long Term Overview- Foundation Stage 2 Early Adopters CurriculumMrs Leyland  |
| TermThemes | AutumnAutumn A:Ourselves & StoriesAutumn B: Traditional Tales/Celebrations | SpringSpring A: People who help us/ Winnie the WitchSpring B: Mini beasts /Easter | SummerSummer A: The Natural World & PollutionSummer B Coast to Country/New Beginnings |
| Weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Literacy/ Phonics Phases 1-4ComprehensionWord ReadingWriting | Starting school: F/NF Bloom & Stanley’s Stick | Ourselves and others F/NF | Meet Kippers Family  | PIE CORBETT TEXTS Owl Babies  | The Gingerbread ManLost and Found | Christmas story & Jolly Postman | Focus Author : Julia DonaldsonGrowth Reference  | Jack and the Beanstalk | Winnie the Witch LocalityPIE CORBETT TEXT: 6 dinner Sid/ Mrs Armitage | Non Fiction texts linked to topic; Mini Beast s and Bees | PIR CORBETT TEXT | Planeteers | Assembly text | The Magic Finger F/NF TEXTS | Fantasy story writing | New Beginnings | Summer/ Year 1 transitions |
| Communication and LanguageListening, Attention and UnderstandingSpeaking | Listening to my teachers: Ready, Respectful, Safe | Good Morning: Social Phrases | Big Talk and stories | Talking TimeThe vocabulary wall and story maps | Problem solving | News!Talking Time: Shoulder partners and VISITOR | Small World recount  | Rhymes, Poems and Song!Story maps | The vocabulary wall | Curiosity Cubes | Story maps | The vocabulary wall | Small World recount | Curiosity Cubes | Small World recount | Past, Present and Future: Conjunctions  |
| Mathematics: White Rose & NCETMNumbersNumerical Patterns | Getting to know you  | Phase 1: Just like me! |  Phase 2: Its Me 123  | Phase 3 Light and Dark | Consolidation | Alive in 5! | Growing 6,7,8 | Building 9 and 10 | Consolidation | On the Move | Superhero to 20 and Beyond | First then Now | Find my Patterns | Consolidation |
| Each phase roughly lasting 3 weeks allowing for flexibility and consolidation. Each phase has a number focus and suggested links to measure, shape and special thinking.Daily discussions: Day and date, number square reference with focus on 1 more and 1 less, key vocabulary and singing |
| Understanding the WorldPast and Present (HISTORY)People, Culture and Communities (RE & GEOGRAPHY)The Natural World (SCIENCE) | I’m Special  | Where we live and Thingwall  | Tech out and about Grandparents | Animals/ Habitats The natural world | Black History | Bonfire NightWorship & Diwali | Christmas- A Special Baby | Purple Mash | Chinese New Year | Our locality & the wider world: Maps | OBS: Life cyclesPlanting & growth Similarities, differences & change  | A special person and a special book | Mini BeastsEaster- New LifeHoney tasting  | Natural processes: Investigation!  | In the past … Viking homes and Peepo! | Light and Dark: Nocturnal Animals | HelpingHistorical Trip | Exploring materials  | BeeBots/Pur Mash (maps) | Coast to Country | Noah’s boat : Forces  |
| Daily discussions: ‘Window Weather’ seasons, clothing, recording (Science links) Technology: Listening to broad selection stories/ books/rhymes/poems to foster understanding of our culturally, socially, technologically and ecologically diverse world. Vocabulary development to support understanding across domains (e.g. Geography, History, Science, Technology) Mini Mash/ Busy Things used to facilitate the EYFS profile |
| Expressive Arts and DesignCreating with Materials (ART & DT)Being Imaginative and Expressive (MUSIC)See also Music Express to support Charanga | Charanga: Me!(Classroom songs) | Self Portraits & Family Tree  | Painting & drawing Familiar role play  | Charange: My Stories | Mixing colours Workshop safety  | Food TechChristmas Nativity | Post Office & small world nativity  | Charanga: Everyone! | Explore joining techniques : D/M/Ev | Small world recountCharanga: Our WorldWinnies Black House & spells  | Junk modelling for Winnie: D/M/Ev | Fruity Wands | self-portraits  | Still life art  | Nocturnal Art | Mixing colours  | Charanga: Big Bear Funk (Transition) | School Trip craftsROLE PLAY (text) | self-portraits | Assembly Practice  | Blazer Badges  |
| Personal, Social and Emotional DevelopmentSelf-RegulationManaging SelfBuilding RelationshipsJIGSAW | Being Me in my World Starting School  | Relationships & Ourselves  | Rules& routines Hygiene | Celebrating difference Share resources  | Circle time Feelings | Anti- Bullying  | Golden Time & Buddies  | Dreams & GoalTalk Partners  | Cause & effect : reasons for rules! | Problem solving | Looking after living thingsHealthy Me!Negotiation | Healthy living: A visit from the nurse | Team work | RelationshipsSimilarities and differencesMy Goals | Team gamesChanging meHelping others, work co-operatively | I am proud… |
| Physical DevelopmentGross Motor Skills: PREMIER & YOGA Fine Motor Skills:  | The Listening Carpet (postures) | Fun on the Playground | Dough Disco & Yoga The Writing Table | Getting changed for PE PREMIER SPORTS | Tools out and about: ‘Let’s Be Safe’ | Letter formation  | Dance and Drama for the stage  | Focussed Tables (posture and pincer!) | Wheeled bikes & obstacle coursesPedestrians out and about! Structured Writing  | PREMIER SPORTS: Health and Wellbeing | Yoga & The Trim Trail | PREMIER SPORTSHealth and Wellbeing | Personal Hygiene | Handwriting  | Outside Games | PREMIER SPORTSYoga Sports day practice | Races and team sports | Outdoor Adventure | Litter Picking (Trip) |