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|  | **English** | **Maths** | **Science****Working scientifically** | **Art****Use artwork to record ideas, observations and experiences** | **Comp****uting** | **DT** | **Geography** | **History** | **Spanish** | **Music** | **PE** | **RE** | **PSHE** |
| **Autumn****1****Materials****Toys from the past** | **The Colour Monster****All Are Welcome****Traction Man – POR Text**Stories in a familiar setting – Farmer Duck pattern and rhyme – Season and weather based poetryNon-fiction... Signs, labels, lists.Write non chronological reports  Old Bear Jolly Postman Letters  | **White Rose scheme of work**Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)  |  **Materials - Classifying**Distinguish between an object and the material from which it ismade.Identify and name a variety of everyday materials, includingwood,plastic, glass, metal, water, and rock.**Seasonal Change**Identify and name a variety of common wild and garden plants,including deciduous and evergreen trees.Identify and describe the basic structure of a variety of commonflowering plants, including trees.**Animals and Humans – Humans**Identify, name, draw and label the basic parts of the humanbody and say which part of the body is associated with eachsense. | **Use a variety of tools**Self-Portraitsnaturalistic style mixing skin tones.Mixed media collage portraitCut, glue and trim materials to create images Use a variety of tools(Traction Man) | **eSafety**Unserstand where to go for help and support when they have concerns about content or contact on the internet or other online technologies | Create simple designs for a product. Use pictures and words to describe what they want to do. Designn outfit for Traction Man – Textiles (Sewing) Select and use a wide variety of materials.  | **Use simple observational skills to study the geography of the school and its grounds**Seasonal natural geography walk**Ask simple geographical questions****Use maps of the local area****Use locational and directional language****Link to their homes with other places in the local area**What is it like where I live?– Aerial Photograph Study of local area. (Compass Points – NESW)Key locations in our area- make simple maps and plans **Describe seasonal weather changes** |   | Introduction to SpainHow are you?IntroductionsCelebrationsCounting | Hey YouCharangaFind the pulse while listening to musicListen to music with sustained concentrationLearn and perform chants, rhymes and raps | Premier Sports: Games**Participate in team games, developing simple tactics for attacking and defending** Teacher Lessons:Yoga**Master basic movements including agility and coordination** | What is it like to follow a Christian way of life in Britain today?  | Jigsaw SchemeBeing me in my world |
| **Autumn****2** | **Animations**Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.  | Use wheels and axles in a product. |  | **Historical enquiry****Toys form the past**Describe some similarities and differences between artefactsSort artefacts from now and thenAsk and answer relevant basic questions from the past**Chronological understanding**Timeline**Whole school focus- Rememberance day (PSHE link)** |   | Rhythm In The Way We Walk and The Banana RapCharangaUse the correct musical language to describe a piece of musicDiscuss feelings and emotions linked to different pieces of music | Celebrations (Harvest, Hannukkah, Thanksgiving, Christmas) | Celebrating differences |
| **Spring** **1**Lunar New Year | **Beegu , Wonder** **Recovery Curriculum texts**Fiction and poetry... stories from a range of cultures – The Runaway WokStories by the same author Julia DonaldsonWrite poems that follow a pattern – Kennings, Rainforest Poems Non-fiction... instructions, information books, reports. | Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume | **Materials - Properties**Describe the simple physical properties of a variety of everydaymaterials.Compare and group together a variety of everyday materials onthe basis of their simple physical properties.**Animals**Identify and name a variety of common animals including fish,amphibians, reptiles, birds and mammals.Describe and compare the structure of a variety of commonanimals (fish, amphibians, reptiles, birds and mammals,including pets). |   | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs  | Cooking and nutritionTalk about what they eat at home and discuss what healthy foods are (PSHE link)Use simple tools to prepare food safely | **China**Map Study - Where is China? Where are the important places in China?City in China/ Thingwall compare and contrast. |  **Queens**Comparing the monarchies of Queen Elizabeth and Queen Victoria | ColoursFestivalsHappy New YearZodiac | In The GrooveCharanga**Recognise different instruments****Understand pitch, tempo and dynamics** | **Premier Sports: Gymnastics****Master basic movements including agility and coordination and balance**Teacher lessons: Dance**Perform dances using simple movement patterns** | What is it like to follow a Jewish way of life in Britain today?- Life from the perspective of a Jewish child.  | Dreams and Goals |
| **Spring** **2** |  | **Experimant with different materials to design and make products**Light and dark effects – Shadow Animal sunset silhouette.Explore a variety of techniques. | DataUse technology purposefully to create digital content | Build structures exploring how they can be made stronger, stiffer or more stable. Three little pigs house design,. |  | Food  | Class Assembly – songs with actions adding musical accompaniment **Work and perform together as an ensemble or a singing group****Sing musically and project the voice** | The story of Easter, Beliefs and Practices | Healthy Me |
| **Summer****1**Holidays | **The Paper Bag Princess – POR Text**Fiction and poetry... Stories about fantasy settings (George and the dragon) (Lighthouse keeper’s lunch- holidays), poems with patterned structure, nonsense poems Non-fiction... information texts, recounts, dictionaries and alphabetical texts (link with animals) | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time | **Plants**Identify and name a variety of common wild and garden plants,including deciduous and evergreen trees.Identify and describe the basic structure of a variety of commonflowering plants, including trees. (Link to British wildlife) | **Explain what they like about the work of others**Andy Goldsworthy/ Georgia O Keefe - Class ensemble piece in artists style.Sculpture. Using found objects (natural world)to make own sculptures. Using ideas and experiences to influence art. | Recognise common uses of technology in the home and school environment(Link to homes and toys- old technology) | Cooking and nutrition – Light house keeper’s lunch design a sandwich.Talk about what they eat at home and discuss what healthy foods are (PSHE link)Use simple tools to prepare food safely. | **Continents****Understand how some places are linked to other places**World Holiday destinations – City Country Continent – Places we have visited. Investigate the world’s continents and oceans  | **Seaside holidays from the past.** Identify some similarities and differences between ways of life in different periods (Magic granddad)- New Brighton linkTalk, draw and write about aspects from the past.Use common words and phrases relating to the passing of time.Own living memory and own experiences of holidays/ trips to the seaside- chronological understanding/ relate own accounts of events and understand that others might have a different version. Comparing how holidays have changed in 100 years.  | Heads, shoulders, knees and toesParts of the body | Round And RoundCharanga**Follow a conductor or bang leader****Copy or repeat simple rhythm or melody** | Premier Sports: Athletics and field games**Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities****Participate in team games, developing simple tactics for attacking and defending**  | What makes a place of worship special? A comparison of Christianity and Judaism | Relationships |
| **Summer****2** |  | **Make simple maps and plans****Use simple observational skills to study the geography of the school and its grounds**Maps for new reception children |  | Recap of learning  | Reflect, Rewind and Replay**Begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse** | Precious | Changing Me |