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|  | **English** | **Maths** | **Science**  **Working scientifically** | **Art**  **Use artwork to record ideas, observations and experiences** | **Comp**  **uting** | **DT** | **Geography** | **History** | **Spanish** | **Music** | **PE** | **RE** | **PSHE** |
| **Autumn**  **1**  **Materials**  **Toys from the past** | **The Colour Monster**  **All Are Welcome**  **Traction Man – POR Text**  Stories in a familiar setting – Farmer Duck  pattern and rhyme – Season and weather based poetry  Non-fiction... Signs, labels, lists.  Write non chronological reports    Old Bear  Jolly Postman  Letters | **White Rose scheme of work**  Number: Place Value (within 10)  Number: Addition and Subtraction  (within 10)  Geometry: Shape  Number: Place Value (within 20) | **Materials - Classifying**  Distinguish between an object and the material from which it is  made.  Identify and name a variety of everyday materials, including  wood,  plastic, glass, metal, water, and rock.  **Seasonal Change**  Identify and name a variety of common wild and garden plants,  including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common  flowering plants, including trees.  **Animals and Humans – Humans**  Identify, name, draw and label the basic parts of the human  body and say which part of the body is associated with each  sense. | **Use a variety of tools**  Self-Portraits  naturalistic style mixing skin tones.  Mixed media collage portrait  Cut, glue and trim materials to create images  Use a variety of tools  (Traction Man) | **eSafety**  Unserstand where to go for help and support when they have concerns about content or contact on the internet or other online technologies | Create simple designs for a product. Use pictures and words to describe what they want to do.  Designn outfit for Traction Man – Textiles (Sewing) Select and use a wide variety of materials. | **Use simple observational skills to study the geography of the school and its grounds**  Seasonal natural geography walk  **Ask simple geographical questions**  **Use maps of the local area**  **Use locational and directional language**  **Link to their homes with other places in the local area**  What is it like where I live?– Aerial Photograph Study of local area.  (Compass Points – NESW)  Key locations in our area- make simple maps and plans    **Describe seasonal weather changes** |  | Introduction to Spain  How are you?  Introductions  Celebrations  Counting | Hey You  Charanga  Find the pulse while listening to music  Listen to music with sustained concentration  Learn and perform chants, rhymes and raps | Premier Sports: Games  **Participate in team games, developing simple tactics for attacking and defending**  Teacher Lessons:  Yoga  **Master basic movements including agility and coordination** | What is it like to follow a Christian way of life in Britain today? | Jigsaw Scheme  Being me in my world |
| **Autumn**  **2** | **Animations**  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies. | Use wheels and axles in a product  . |  | **Historical enquiry**  **Toys form the past**  Describe some similarities and differences between artefacts  Sort artefacts from now and then  Ask and answer relevant basic questions from the past  **Chronological understanding**  Timeline  **Whole school focus- Rememberance day (PSHE link)** |  | Rhythm In The Way We Walk and The Banana Rap  Charanga  Use the correct musical language to describe a piece of music  Discuss feelings and emotions linked to different pieces of music | Celebrations (Harvest, Hannukkah, Thanksgiving, Christmas) | Celebrating differences |
| **Spring**  **1**  Lunar New Year | **Beegu , Wonder**  **Recovery Curriculum texts**  Fiction and poetry... stories from a range of cultures – The Runaway Wok  Stories by the same author Julia Donaldson  Write poems that follow a pattern – Kennings, Rainforest Poems  Non-fiction... instructions, information books, reports. | Number: Addition and Subtraction (within 20)  Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)  Measurement: Length and Height  Measurement: Weight and Volume | **Materials - Properties**  Describe the simple physical properties of a variety of everyday  materials.  Compare and group together a variety of everyday materials on  the basis of their simple physical properties.    **Animals**  Identify and name a variety of common animals including fish,  amphibians, reptiles, birds and mammals.  Describe and compare the structure of a variety of common  animals (fish, amphibians, reptiles, birds and mammals,  including pets). |  | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions  Create and debug simple programs  Use logical reasoning to predict the behaviour of simple programs | Cooking and nutrition  Talk about what they eat at home and discuss what healthy foods are (PSHE link)  Use simple tools to prepare food safely | **China**  Map Study - Where is China? Where are the important places in China?  City in China/ Thingwall compare and contrast. | **Queens**  Comparing the monarchies of Queen Elizabeth and Queen Victoria | Colours  Festivals  Happy New Year  Zodiac | In The Groove  Charanga  **Recognise different instruments**  **Understand pitch, tempo and dynamics** | **Premier Sports: Gymnastics**  **Master basic movements including agility and coordination and balance**  Teacher lessons: Dance  **Perform dances using simple movement patterns** | What is it like to follow a Jewish way of life in Britain today?- Life from the perspective of a Jewish child. | Dreams and Goals |
| **Spring**  **2** |  | **Experimant with different materials to design and make products**  Light and dark effects – Shadow  Animal sunset silhouette.  Explore a variety of techniques. | Data  Use technology purposefully to create digital content | Build structures exploring how they can be made stronger, stiffer or more stable.  Three little pigs house design,  . |  | Food | Class Assembly – songs with actions adding musical accompaniment  **Work and perform together as an ensemble or a singing group**  **Sing musically and project the voice** | The story of Easter, Beliefs and Practices | Healthy Me |
| **Summer**  **1**  Holidays | **The Paper Bag Princess – POR Text**  Fiction and poetry... Stories about fantasy settings (George and the dragon) (Lighthouse keeper’s lunch- holidays), poems with patterned structure, nonsense poems  Non-fiction... information texts, recounts, dictionaries and alphabetical texts (link with animals) | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)  Number: Fractions Geometry: position and direction  Number: Place Value (within 100) Measurement: money Time | **Plants**  Identify and name a variety of common wild and garden plants,  including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common  flowering plants, including trees. (Link to British wildlife) | **Explain what they like about the work of others**  Andy Goldsworthy/ Georgia O Keefe - Class ensemble piece in artists style.  Sculpture.  Using found objects (natural world)to make own sculptures. Using ideas and experiences to influence art. | Recognise common uses of technology in the home and school environment  (Link to homes and toys- old technology) | Cooking and nutrition – Light house keeper’s lunch design a sandwich.  Talk about what they eat at home and discuss what healthy foods are (PSHE link)  Use simple tools to prepare food safely. | **Continents**  **Understand how some places are linked to other places**  World Holiday destinations – City Country Continent – Places we have visited. Investigate the world’s continents and oceans | **Seaside holidays from the past.**  Identify some similarities and differences between ways of life in different periods (Magic granddad)- New Brighton link  Talk, draw and write about aspects from the past.  Use common words and phrases relating to the passing of time.  Own living memory and own experiences of holidays/ trips to the seaside- chronological understanding/ relate own accounts of events and understand that others might have a different version.  Comparing how holidays have changed in 100 years. | Heads, shoulders, knees and toes  Parts of the body | Round And Round  Charanga  **Follow a conductor or bang leader**  **Copy or repeat simple rhythm or melody** | Premier Sports: Athletics and field games  **Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities**  **Participate in team games, developing simple tactics for attacking and defending** | What makes a place of worship special? A comparison of Christianity and Judaism | Relationships |
| **Summer**  **2** |  | **Make simple maps and plans**  **Use simple observational skills to study the geography of the school and its grounds**  Maps for new reception children |  | Recap of learning | Reflect, Rewind and Replay  **Begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse** | Precious | Changing Me |