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| PE with Joe Wicks at 9am every morning <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| MathsAim for 40 minutes a day | WritingAim for 40 minutes a day | Reading30 minutes a day | Phonics30 minutes a day | Topic30 minutes a day  |
| Login to Purple Mash and complete the maths games set in your 2Dos.Go to <https://whiterosemaths.com/homelearning/year-1/>Here you will find a daily teaching video and activities using the maths scheme we use in school. This week the daily lessons are based on capacity, counting in tens and making equal groups. You don’t need to print out the activities, just read them together and consider doing them practically.  | HandwritingPractise writing your cursive letters using our practise video: <https://www.youtube.com/watch?v=2NQ6uS8blwY>Then practise writing some of the 100 High Frequency Words in your neatest handwriting.  | Log on to bug club each day and read at least one book. Read to the people at home with you. Choose a book each day to listen to from <https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>Or Miss Hine’s snack time stories. | Phonics: Practise your phase 3 and 5 phonemes every day using the Flash Cards time challenge on Phonics Play.www.phonicsplay.co.uk (free access during school closure)Choose a phoneme you need to practise and play Buried Treasure or Obb and Bob. Login to Purple Mash and complete the phonics activities or complete 3 pages of your phonics workbook.  |  EasterWatch this video about the story of Easter:<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>Then look at the PowerPoint below about how Easter is celebrated around the world. Go to Purple Mash and complete the 2Do writing task all about EasterHoliJust before school closed we were learning about the Hindu festival of Holi. Have a look at the videos and information on this page:<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi>Then go to Purple Mash and create your own Holi picture.  |
| Keep a diary this week- write a few sentences each day about what you have done. Remember to try and use the word ‘and’ to join your ideas and use ‘ed’ on the end of words to show that they are in the past. Eg. Jumped, walked, shouted.  |
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