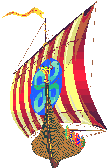
**Thingwall Primary School Year 4 Yearly Planner 2021/22**

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|  | English | Maths | Science  Working Scientifically  Use age appropriate scientific vocabulary | Art  Using a sketchbook to record  Stating preferences and evaluating | Computing  Use different software safely | DT  Use knowledge of existing products | Geography  Use age appropriate geographical vocabulary | History  Place historical periods in a chronological framework  Use age appropriate historical vocabulary | Languages  French  Speaking, listening and writing  Listening, copying, replying and asking | Music  Wider Opportunities | PE  Premier Sports | RE and World Views  Develop religious and moral vocabulary | PHSE  Jigsaw PHSE |
| **Autumn**  1 | Class read – *My Friend Walter* by Michael  Fiction- *The Iron Man* by Ted Hughes  Non-Fiction - Information texts –Tudor research.  Writing  Description  Sequencing Events  Diary entry  Design a menu  News Paper Article  Grammar  Word classes  Expanded Noun Phrases  Similes- starting with a simile  Verbs – Present and Past Tense  Adverbs and fronted adverbials | Number: place value; addition and subtraction; multiplication and division; fractions and decimals Statistics  Measure: perimeter, area, time, money Geometry: Properties of shapes; position and direction | Electricity  Identify common appliances that run on electricity within our immediate environments and the associated dangers.  Construct a simple series electrical circuit, identifying and naming the basic parts (cells, battery, wires, bulbs, switches and buzzers).  Identify whether or not a lamp will light in a circuit, recognising how switches are used.  Recognise common conductors and insulators. | Portraits  Use taught technical skills e.g. proportion and shading, linear and tonal  Compare and contrast Holbein and Hilliard (and other modern day artists) and discuss symbolism in portraiture, in particular Henry VIII and Elizabeth I. | E-safety  Use technology responsibly and understand that communication online may be seen by others.  Understand where to go if you see anything worrying online. | Processes and Textiles  Money Containers | Human and Physical  Explain the features of a water cycle (link to Science) | Tudors  Use timelines to organise the Tudor period chronologically, focussing on the reign of monarchs.  Recognise important figures.  Understand the role of Henry VIII in the Reformation.  Investigate Tudor life styles and understand how it differed for the rich and poor.  Use a variety of primary and secondary and understand that some can contradict each other and expose a level of bias. | French  At the market- fruits and vegetables including likes and dislikes  Story- The Hungry Caterpillar;  Sports and Hobbies  French Christmas customs; Assorted French Christmas activities. | Wider Opps  Jim Donaldson  To be able to clap a steady beat  To learn the notes G, C, E and A on the ukulele.  Listen to and recall sounds with increasing aural memory.  To begin to understand notation | Premier Sports  Invasion Games  Play competitive games and apply basic principles for attacking and defending.  Use running, jumping, throwing and catching in isolation and in combination. | Worship and Worshipping  Know that we use our hands for good and bad  Know what it means to pray and be able to create simple prayers of our own  Know that Muslims pray in a certain way and follow certain rules  Have an understanding of the Call To Prayer and what it means to Muslim people  Have an understanding of the Lord’s Prayer and what it means to Christians.  Understand that there are different holy books for each of the World Religions – know how to respect the Qur’an  Understand why the Qur’an is sacred to Muslims and begin to understand how God is respected in the Islamic faith  Understand that the behaviour of Muslims is determined by the words of the Qur’an and the behaviour of Christians is determined by the Bible in particular the Ten Commandments. | Being me in my world  Being part of a class team  Being a school citizen  Rights, relationships and democracy (school council)  Rewards and consequences  Group decision making  Having a voice  What motivates behaviour |
| **Autumn**  2 | Fiction- *Suitcase Kid* by Jacqueline Wilson  Non-Fiction - Information texts –Tudor research.  Writing  Paragraphs  Diary entry  Agony Aunt letters  Haiku poems  Short story  Grammar  Conjunctions  Apostrophes for possession and contraction  Inverted commas and correctly punctuated speech  Similes | States of Matter  Compare and group materials together, according to whether they are solids, liquids or gases and understand that the state of materials change when they are heated or cooled.  Identify the part played by evaporation and condensation in the water cycle. | **Animations**  Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals | Premier Sports  Gymnastics  Develop flexibility, strength, technique, control and balance. | Christmas Story  Angels’ and  Shepherds’ Story  Know about the place of angels in major faiths.  Know about the role of the shepherds in the Christmas story.  Recognise what influences our lives and understand the influence religion has on lives, cultures and communities. | Celebrating Difference  Challenging assumptions  Judging by appearance  Accepting self and others  Understanding influences  Understanding bullying  Problem-solving  Identifying how special and unique everyone is  First impressions |
| **Spring**  1 | Class read – *Rooftoppers* by Katherine Rundell  Fiction- *Firebird by* Savior Pirotta  Non-Fiction- Travel Brochures  Writing  Descriptive writing  Free verse poem  Letter writing in role  Book review  Report writing  Grammar  Conjunctions  Fronted  Adverbials  Expanded noun phrases Start sentences with expanded -ing clauses Articles and determiners Compound and complex sentences | Animals including humans  Identify the different types of human teeth and their simple functions.  Understand how and why to care for our teeth.  Describe the simple functions of the basic parts of the digestive system in humans.  Construct and interpret a variety of food chains, identifying producers, predators and prey. | Abstract Art Kandinsky Study  Describe some of the key ideas, techniques and working practices of Kandinsky and discuss his influences/ preferences.  Experiment with creating mood, feeling and movement by the use of different materials and techniques and the impact of music upon his work.  Compare the work of Kandinsky to other abstract artists. | Programming    Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems  Solve problems by decomposing them into smaller parts.  Use sequence, selection, and repetition in programs  Work with variables and various  forms of input and output.  Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. | Cooking and Nutrition  European Food Infusion | Europe  Geographical Skills and Fieldwork  Use of atlas to locate continents, seas and European countries  Become familiar with OS maps and symbols including 4-figure grid references  Can accurately measure and collect information eg. Rainfall, temperature, wind speed, noise levels.  Locational Knowledge  Identify and locate different continents  Demonstrate key features and landmarks of Europe.  Identify where countries are within Europe.  To know about the main European countries, cities and cultures.  Human and physical Geography  Use appropriate symbols to represent different physical features on a map.  Know the names of a number of the world’s highest mountains  Place Knowledge  Understand why there are similarities and differences between places.  Compare European cultures and traditions to British culture and tradition. |  | French  Getting Around Town  Performance piece | Wider Opps  Jim Donaldson  To sing as part of an ensemble with confidence and precision.  To play and perform the recorder in solo and ensemble contexts with increasing confidence.  To learn to play more notes on the recorder and develop an understanding of formal, written notation which includes minims and quavers. | Premier Sports  Striking Games  Play competitive games and apply basic principles for attacking and defending.  Use running, jumping, throwing and catching in isolation and in combination.  Swimming  Swim competently, confidently and proficiently over a distance of at least 25 metres.  Use a range of strokes effectively.  Perform safe self-rescue in different water-based situations. | Journeys and moving on (Mary Jones) | Dreams and Goals  Hopes and dreams  Overcoming disappointment  Creating new, realistic dreams  Achieving goals  Working in a group  Celebrating contributions  Resilience  Positive attitudes |
| **Spring**  2 | Fiction - *Bill’s New Frock* by Anne Fine  Writing  Story writing  Character description  Diary writing  Book review  Grammar  Adverbials  Use commas after or before phrases and clauses  Direct speech – recap Prepositions  Open questions  Pronouns for cohesion and to avoid repetition  Present tense and past tense. | Sound  Identify how sounds are made, associating them with vibrations.  Recognise that vibrations travel through a medium to the ear.  Find patterns between pitch and volume of a sound and the features/strength of the vibrations.  Recognise that sounds get fainter as the distance from the source increases. | Computers, Networks and Communication  Understand what servers are and how they provide services to a network.  Understand how results are selected and ranked by search engines.  Use search engines to research facts about Europe from reliable sources. | Premier Sports  Dance  Perform dances using a range of movement patterns. | The journey of Easter | Healthy Me  Healthier friendships  Group dynamics  Smoking  Alcohol  Assertiveness  Peer pressure  Celebrating inner strength |
| **Summer**  1 | Class read – *Danny the Champion of the World* by Roald Dahl  *Fiction- Leon and the Place between* by Angela Mcallister  Non-fiction - Information texts – selection of Ancient Egyptian books - raise own questions to be researched.  Writing  Poetry writing  Persuasive writing Descriptive writing  Story writing  Grammar  Conjunctions to create complex sentences  Prepositions  Noun phrases  Tenses  Standard and non-standard English  Verb agreements  Extend the range of sentences with more than one clause.  Fiction - *And Tango Makes Three* by Justin Richardson and Peter Parnell (PHSE link) | Living things and their habitats  Understand the seven living processes.  Recognise that living things can be grouped in a variety of ways e.g. mammals, amphibians, reptiles, birds and fish.  Explore the use of classification keys and branching databases to help group, identify and name a variety of living things in their local and wider environment.  Recognise that environments can have an impact on living things and understand that humans have a responsibility to care for their environment and its living things. | Egyptian Art  Draw familiar objects with correct proportions- focus on the portrayal of people in Egyptian art.  Plan and make a clay canopic jar based on artefacts viewed during museum visit. | Data  Collecting data and recording it accurately using a variety of software. | Processes and Woodwork  Shaduf making | Ancient Egypt – River Nile  Human and physical    Know the name of and locate a number of the world’s longest rivers  Know why most cities are located by a river | Ancient Egypt  Use timelines to organise the Egyptian period chronologically, focussing on significant events.  Recognise the importance of the Nile.  Recognise important figures including Pharaohs and gods.  Understand the rituals associated with death and journey to the after-life.  Investigate Egyptian life styles and understand how it was affected by the pyramid of power.  Understand the legacy of Ancient Egyptians and their impact on our lives today. | French  Animals  Story- Four Friends  Consolidation | Wider Opps  Jim Donaldson  To listen to a piece of music and determine what it depicts using musical language.  Confidently recognise and explore a range of musical styles and traditions and know their basic styles and indicators.  Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate. | Premier Sports  Net and Ball Games  Play competitive games and apply basic principles for attacking and defending.  Use running, jumping, throwing and catching in isolation and in combination. | Mindfulness and Peace | Relationships  Jealousy  Love and loss  Memories of loved ones  Getting on and falling out  Girlfriends and boyfriends  Showing appreciation to people and animals |
| **Summer**  2 | Fiction- *The Firework-Maker’s Daughter* by Philip Pullman  Writing  Persuasive writing  Story writing  Character description  Grammar  Unknown vocabulary/ definitions – clarify meanings of words  Adverbs  Prepositions  Similes, metaphors and personification. | Consolidation | UK and Thingwall  Explain how a locality has changed over time with reference to human  Label the same features on an aerial photograph as on a map.  Carry out a survey to discover features of cities and villages.  Suggest different ways that a locality can be changed and improved.  Plan a journey to a place in England.  Give accurate measurements between 2 given places with in the UK.  Locate the main mountain regions in the UK.  Coast2Country  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.  Find different views about an issue. Share their view. | **Premier Sports**  **Athletics**  Use running, jumping, throwing and catching in isolation and in combination.  Develop flexibility, strength, technique, control and balance. | Changing Me  Being unique  Having a baby  Girls and puberty  Confidence in change  Accepting change  Preparing for transition  Environmental change |