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| Monday | Tuesday | Wednesday | Thursday | Friday |
| English:  Grammar Lesson- Fronted adverbials  <https://www.bbc.co.uk/bitesize/articles/z7v4kmn>  Watch the video, read the information and have a go at all the activities included. | Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 8 (w/c 15th June) Lesson 2, Compare Decimals. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  You’re going to finish off your newspaper article today. Remember to look back at your notes and plan to help you and all of the audio clips are still on the class page if you want to go back and check your facts. | Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 8 (w/c 15th June) Lesson 4, Round Decimals. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Today is a Reading lesson so either read a book on Bug Club and answer all the questions or click the Ancient Egyptian gods and goddess reading comprehension below the morning message. Read the information on page 1 and answer the questions on page 3. |
| Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 8 (w/c 15th June) Lesson 1, Write Decimals. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Today’s the day you’re going to start writing your newspaper article. I will give you today and tomorrow to do this because I want to give you plenty of time to make this your best work. You will need to organise your writing into paragraphs and explain what happened. Try to include speech as well as fronted adverbials, various conjunctions and interesting vocabulary. Don’t forget beautifully neat handwriting. I can’t wait to see what you come up with. | Maths:  <https://whiterosemaths.com/homelearning/year-4/>  Today we are on Summer Term – Week 8 (w/c 15th June) Lesson 3, Order Decimals. Follow the link to watch the video then find the activities on our class page under today’s message. | English:  Follow this link to find out more about proof-reading <https://www.bbc.co.uk/bitesize/articles/zmcsy9q> . Watch the two video clips and have a go at activities 1 and 2. Then you are going to read through your news paper article and edit your work to make it even better. Think carefully about your spelling and punctuation and see if you can change any of the words to include more exciting vocabulary. | Maths:  Today you have a choice of activities. You can complete the maths challenge from white rose and bitesize <https://whiterosemaths.com/homelearning/year-4/> .  Or you can do an extended session on ttrockstars (at least 20 minutes of game time) and then complete any maths activities on Purple Mash you haven’t done.  Or you can go back over any maths lessons you didn’t get chance to do this week. |
| Music:  Find your music lesson under today’s message on the VLE or follow this link to access all the different lessons: <https://edsential.com/first-access-at-home/> We are having a go at recorder, guitar or percussion lesson 5. | Theme Week Special:  This week is Refugee Week. Refugee Week is a UK wide festival celebrating the contributions, creativity and resilience of refugees. During this week, we will have a look at a few different activities to help us understand more about what a refugee is. Today, I would like you to watch this video <https://www.kazzum.org/refugee-week-2020/primary>  Then follow this link to an activity pack <https://static1.squarespace.com/static/5b6066c11137a6dbb1ca72d6/t/5ec3f5f73aba59098c3cfff0/1589900816284/Kazzum+-+Refugee+Week+-+CYP+Primary+2020+SCREEN.pdf>  If this link doesn’t work, you can find the pack on our class page under the daily message. I would like you to read the ‘Key Facts’ on page 3 and then complete activity 2 either on the pack or in your work book. | Science:  Last week you looked at how animals adapt to environmental changes that occur naturally. Today we’re going to start looking at manmade environmental changes, in particular, climate change. This is topic we looked at briefly at the start of the year when we looked at the UN Sustainable Goals but we’re going to look into it in more detail. Using the links below, I would like you to research climate change and then create a poster explaining what it is and why it is a problem. Don’t forget to send me photos of what you create!  <http://climatekids.nasa.gov/time-machine/> - The effects of climate change over time; <http://www.bbc.co.uk/newsround/34943507> - What is climate change; <http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/world/global_warming/newsid_1575000/1575441.stm> - ‘Global warming’ guide; | Topic:  Due to last week’s lack of internet, I’m setting the same topic work as last Thursday. We’re going to look at Tutankhamun’s tomb in particular today. It was found by a man called Howard Carter and was so significant because it hadn’t been opened since his burial (lots of tombs were broken in to and things were stolen)! Look at the information on our home learning class page and then I would like you to write a post card imagining you are Howard Carter and have finally found Tutankhamun’s tomb after years of searching. Think about what he would see and how he would be feeling. I have set this postcard as a 2Do on Purple Mash or you can do it on paper. If you have already done this, you could take this time to carry on with your art project or investigate an aspect of Ancient Egypt that interests you. | Computing:  We’re moving on to some more tricky coding today. I’ve set you a 2Do called shapes and you will learn how to make objects in your programme get bigger and smaller. Make sure you watch the instruction video carefully and click on the hint button if you get stuck. Try to complete all the challenges, if it doesn’t come up saying ‘Next Challenge’ then something may have gone wrong with you’re coding so check that before closing the programme. |
| French:  We’re going to move on to our next topic in French which is animals. You may remember these from year 3, if not don’t worry because your first lesson will recap different pets: <https://www.french-games.net/frenchlessons?topic=Animals%20-%20pets&level=primary>  Complete the full tutorial, including a game at the end. | Art:  We’re carrying on with our canopic jar today. The links are below if you are following one of them.  <https://www.bakerross.co.uk/craft-ideas/teachers/egyptian-canopic-jars/>  <https://www.yac-uk.org/activity/make-your-own-canopic-jars>  <https://www.youtube.com/watch?v=qBdZOTB1Rjo> | PSHE:  We’re going to use our PSHE time to carry on with our Refugee week activities. First, I would like you to create a picture that represents what you think is the safest place in the world, be as creative as you can. Then, using the pack from yesterday (again it will be available under our class page message), have a go at activity 4 thinking about how you would make Sana and Dino feel safe. I would love to see what you come up with so please email any pictures to the school office. | Theme Week Special:  Today’s the last day we’ll be looking at Refugee Week activities, I hope you’ve enjoyed learning more and thinking about how we can make all people feel safe and welcome. To end this week, I’d like you to have a go at Activity 1 in the booklet, creating a friendship poem. Again, I would love to see what you create so send me your poems and I can share them on our class page too! | PE:  The last few weeks we looked at running so today we’re going to look at running, particularly the triple jump. Watch this world record jump for inspiration <https://www.youtube.com/watch?v=rgHYUDoG8_A>  Then watch this video where the World Record holder himself explains the secret to an amazing triple jump. Now it’s your turn… |