**Pupil Premium Expenditure 2017-2018 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 201 |
| Total number of pupils eligible for PPG | Free School Meals & Service children - 37 incl Ever6  Post LAC –2  PP + LAC+ Post =39 |
| Amount of PPG received per pupil including Ever 6  Service Child Pupil Premium  Amount of Post LAC received per pupil | £1320 x36= £47520  £300 x 1= £300  £1900 x2 = £3800 |
| Total Amount of PPG received | £51620 |

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
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| **FS2 & KS1 Language & Communication program**  **(KF)** | **Staff to deliver Time to Talk program x 2 week x 30 mins and daily social modelling of skills termly plus language and PSED resources**  **(Oct-July)** | **FSM & LAC- 5** | **To build confidence, raise self-esteem & respect for others in social interaction and communication with others.**  **Observation, consultations and advice** | **Positive social interaction. Improved attitude, confidence, self-esteem with others, peers and adults. Children will adopt appropriate strategies to overcome anxieties.** | **£262.60 not incl resources** | **100% children participated. Observation evidence shows raised self -esteem and confidence with peers- positive interaction-less incidents in Incident books. 80% benefitted (4/5 chn) in a small group- one child benefitted from more 1:1 support.** |
| **KS1Language & Communication program**  **(LJ)** | **Staff to deliver SEAL- social, emotional behavioural skills**  **2 x 30 minutes a week**  **(Oct-July)** | **FSM & LAC- 5** | **To teach, model and support children through turn taking, sharing, compromise, resilience.** | **Improved resilience to comply to rules of games, social expectations. Children will adopt appropriate strategies to overcome conflict.** | **£ 262.60 not incl resources** | **100% children participated- all benefitting from smll group session then transferring skills back in class.4/5 children no longer need additional SEAL intervention. One will need further support next year.** |
| **FS2/Y1**  **SALT programme**  **(KF)** | **Staff to deliver Wirral Speech and Language ‘Listening for Sounds Programme’**  **5 x week @20 mins each session**  **30 weeks** | **FSM- 3** | **To help children to listen to the sounds that we use in our speech, so that they can eventually learn to use these sounds themselves.** | **Improved listening and independence when saying specific sounds correctly- children to work through 6 stages of program.** | **£262.56 not incl resources** | **100% of original children completed programme 3x a week- not 5. This then gave individuals access to Wirral SALT intervention and time for three more children to complete Listening for Sounds.** |
| **Year 1 KS1**  **Intervention Groups**  **(LJ)** | **Delivery of EES- Early English Support in Reading**  **8 x 40 minutes for 16 week**  **October ’17-February ‘18** | **FSM –4** | **To improve phonics and reading skills** | **Literacy skills Improved- reflected through increase in reading abilities and phonological knowledge, increase in confidence and independence in reading and writing. This will enable children to attain at least ARE by end of year.** | **£548.04**  **incl planning and prep time** | **All completed EES intervention-showing progress from start to finish one child moved school before evidence to see impact in class. One child will need further small group support next year.** |
| **Y1 & Y2 Physical support**  **(LJ& HM)** | **Follow Theroudescue Handwriting programme equivalent to 1 hour a week** | **FSM & LAC-2** | **Fine Motor control and focus gp** | **Enhance handwriting and maintain focus** | **£133.04 incl resources** | **Completed successfully although evaluated effectiveness of resource not as stimulating as others- moving to Nelson instead.** |
| **Y2, 3 & 4 Maths Intervention/ No Nonsense Maths & challenge**  **(HM)** | **Staff to deliver Maths Intervention programmes to Year 2 (to move children on from Stage 1b+ to at least Stage 2B+, then Stage 2S) x 1hr Maths and 1:1 x1 hr Basic Skills a week**  **Year 3 & 4 x 4 hr a week Maths Basic Skills ((to move children on from within Year stage to Secure )** | **FSM/ LAC –12** | **To ensure at least 96% children achieve Stage 2 Within by the end of Year 2.**  **To ensure at least 30% of children achieve Stage 3 Beginning.** | **Y2=At least 76% children will achieve ARE at Stage 2 by the end of Year 2 in maths.**  **At least 30% of children will achieve Stage 3 beginning (Y2 exceeding)**  **Y3= AT least 88% children will achieve ARE at Stage 3 by the end of Year 3 in maths.**  **At least 36% of children will achieve Stage 4 beginning(Y3 exceeding)**  **Y4= AT least 85% children will achieve ARE at Stage4 by the end of Year 4 in maths.**  **At least 31% of children will achieve Stage 5 beginning (Y4 exceeding)** | **£2919.12** | **Year 2 73% children met expected. 25 % of whom exceeded KS! SAT expectations.**  **Year 3 76% at age related expectation for maths at end of year on Target Tracker. 36% achieved Stage 3 Secure Plus.**  **Year 4 81% children met age related expectations for maths at end of year on Target Tracker. 46% achieved Stage 4 secure plus .**  **44% of FSM/LAC children met expectations from these intervention groups. Intervention continuing and refining for individuals.** |
| **Y2 SPaG and Writing enhancement in class**  **(DC)** | **Additional teacher for smaller working groups to tailor to specific needs.**  **1 x hour a week from November to April (20 weeks)** | **FSM & LAC-6** | **To improve basic literacy skills** | **Y2=At least 73% children will achieve ARE at Stage 2 by the end of Year 2 in English.**  **At least 23% of children will achieve Stage 3 beginning.** | **£8718.40** | **67% Year 2 children achieved ARE at Stage 2 in writing. 20% exceeded for Stage 3 beginning. 33% of FSM&LAC met ARE.** |
| **Y1 & Y2 Reading and Spelling Booster Staff to facilitate small group phonics & reading.**  **(JG, AC, HM, LJ, KF)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.**  **IDL cloud support for all children from November 2017** | **FSM & LAC-12** | **To improve basic literacy skills** | **At least 87% of children will have scored 32+ points on phonics screening in Year 1 meeting ARE**  **At least 94% of children will have scored 32+ points on phonics screening in Year 2- meeting ARE.At least 83% of children will be accessing Phase 6 Letters & Sounds by the end of Year Two.** | **£8810.64** | **In Year 1 77% met expected in reading. In Year 1 Phonics 73% met the standard.**  **67% Year 2 children achieved ARE at Stage 2 in reading. 20% exceeded for Stage 3 beginning. 33% of FSM&LAC met ARE.**  **60% of Y1/2 FSM/LAC group met expected.** |
| **Y3 & Y4 1:1 Reading & Spelling intervention**  **(JS)** | **TA3 to deliver 10 x 30 minute 1:1 Quest literacy intervention - termly** | **FSM&LAC- 12** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year** | **£9273.60** | **93% of intervention group increases reading age above own chronological age.**  **Y3- 76% chn achieved at least Stage 3 secure in reading on Target Tracker**  **Y4- 69% chn achieved at least Stage 4 secure in reading on Target Tracker.** |
| **Y3&Y4 Group Reading & Spelling intervention**  **(JS)** | **Reading and IDL cloud 1x 20 mins per group daily.** | **FSM&LAC-15** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£921.60** | **See above for impact.** |
| **Y5 Burwardsley residential** | **Historical Field Trip- Stone Age & orienteering PP contribution** | **FSM-2** | **To improve self- esteem, life kills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£45** | **All children participated and could show through historical work what they had learned.**  **Improved independence, communication and resilience.** |
| **KS2 SEMH support**  **(HMt/JS/JH)** | **Social and emotional communication groups and 1:1 sessions: SEAL/ SALT/ CAMhs 4 x 30 minute sessions** | **FSM-4** | **To enhance social and emotional well- being; raising self- esteem and confidence. To strengthen abilities to compromise and show resilience.** | **Children will be more resilient and confident in social communication with others.** | **£1609.80** | **50% children benefitted greatly from these sessions. 50% showed times of resilience and could communicate and interact sometimes with others- ongoing support needed.** |
| **Y5**  **(HMet)** | **Basic Skill / No Nonsense Maths x 1 hour a week termly**  **and**  **1:1 reading support x 2 a week** | **FSM- 2** | **To improve mathematics skills.**  **To improve literacy skills** | **Improved numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.**  **Improved reading skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£715.20** | **57% of chn met stage 5 secure on target Tracker in maths.**  **60% of chn met stage 5 secure on target Tracker in reading.**  **50% FSM chn met ARE.** |
| **Year Y6 Reading and Maths Booster**  **(JH)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher before school for 16 wks x 1 hour**  **Jan-April= 16 weeks** | **FSM-7** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£4184.32** | **Key Stage 2 SATs maths score 77% with 37% exceeding.** |
| **Y6 Reading & Spelling intervention**  **(JH)** | **Reading, IDL Cloud 5 x 15 mins per week Small group & Individual :Y6**  **Fluency in reading & recall 1:1 3 x week 15 mins**  **30 weeks** | **FSM-3** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£4413.60** | **Key Stage 2 SATs reading score 83% with 40% exceeding.** |
| **Y6 Colomendy Residential** | **Outdoor pursuits PP contribution: Abseiling, orienteering, water sports, ICT and team building** | **FSM-6** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£195** | **All children participated and could show improved independence, communication and resilience.** |
| **Y4 Before School Tuition in Basic skills**  **(JH)** | **Narrowing the Gaps in Reading, Writing SPAG and Maths –**  **7x 1 hour sessions (28 weeks)**  **Four blocks across four half terms in the year (terms 1B, 2A, 2B and 3A)** | **FSM & LAC-6** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence and more than expected progress by end of year meeting at least ARE.** | **£2135.84** | **Y4- 69% chn achieved at least Stage 4 secure in reading on Target Tracker.**  **Within intervention group 83% chn met expected in reading and maths and 67% met ARE in writing.** |
| **Lunchtime activities**  **(EQ)**  **(Mid Days)**  **(Teaching staff)** | **Employment of EQ trainers in P.E**  **Training of children and sports activities before school, lunch and after school.**  **In house CPD for teachers x1 week (Fridays)** | **FSM & LAC -39** | **To improve behaviour at play times and children relationships.**  **To develop leadership qualities in Year 6 children~ life skills.**  **To develop skills of Mid days and teaching staff.** | **Children will know and participate in new games.**  **Children will play fairly by the rules and display good qualities of a sportsperson in winning and losing.**  **Teachers will improve knowledge and demonstrate good practise in P.E** | **£500**  **Contribution to the PE Budget.** | **New games and rules have been shared. In house CPD full attendance for staff.**  **See PE evaluation of audit for breakdown.** |
| **Participation in Literacy Themed week in Autumn- Y3-6.** | **Adventure/survival. Spotlight on an author/illustrators in residence** | **FSM & LAC-22** | **To inspire a love of reading and literature** | **Improved Literacy skills and confidence** | **Approx £800** | **Author/ illustrator in residence not possible- money went on new books in library and guided read.** |
| **PSED& communication resources** | **Social stories, Time to Talk, SEAL, SEMH resources.** | **FSM & LAC 39** | **To enhance self confidence in social interaction** | **Improved speech, language and communication to enhance social skills. .** | **£200** | **Ongoing resource bank – resources from SALT and CAMHs have meant money has been spent on TAs to deliver interventions rather thyan buying artefacts and resource literature instead.** |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **Mathletics (Maths)**  **ESchools VLE**  **IDL Cloud**  **Busy Things** | **FSM & LAC–39**  **as above**  **as above**  **as above**  **as above**  **FSM & LAC- 10** | **To develop and apply key skills in the core subjects and in ICT.** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£1000**  **£538**  **£1008**  **£1153**  **£500**  **£575** | **All chn have access and used all five ICT programs to enhance the understanding of reading, maths and cross curricular themes.**  **Busy Things has had more impact with FS2 and Year1 chn.** |
| **The enhanced curriculum** | **Extra-curricular club fund and support to help pay for school field trip off site.** | **FSM & LAC 36** | **To encourage confidence, motivation and independent study.**  **To experience learning beyond the classroom.** | **All children have the opportunity to take up an extra-curricular activity that has additional costs.** | **£400** | **All children have had opportunity to attend extra-curricular clubs- most attending more than one club.** |
| **Total Spend for £52,084.96** | | | | | |  |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**