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| http://artprojectsforkids.org/wp-content/uploads/2015/06/Viking-Ship-650-365x365.jpg | http://i1.adis.ws/i/tesco/105051_xs.jpg?w=75Long Term Overview- Foundation Stage 2 Curriculum Update 2020  Mrs Leyland | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Term  Themes | Autumn: Rhythm  Autumn A:Ourselves/Recovery Curriculum  Autumn B: Traditional Tales/Celebrations | | | | | | | | | | Spring: Rhyme  Spring A: Witches & Wizards  Spring B: Mini beasts /Easter/Wales and England | | | | | | | | | | | | | | | | | | Summer: Poetry  Summer A: The World & Pollution  Summer B Coast to Country/New Beginnings | | | | | | | | | | | | | | | | | | | | |
| Weeks |  |  |  |  |  | |  | | |  |  |  | | |  | | |  |  | | |  | |  | | | | |  | |  | | | |  | | | |  | |  | |  | | | |  | | |
| Communication and Language  Literacy | Starting school  Fi/NF | Ourselves and others F/NF | Meet Kippers Family | Bloom | PIE CORBETT TEXT: Owl Babies | | | | | Christmas story & Jolly Postman | Focus Author : Julia Donaldson  Growth Reference | | | | Jack and the Beanstalk | | | Winnie the Witch  PIE CORBETT TEXT | | | | Non Fiction texts linked to topic; Bees | | | | | Big Book: The Royal Dinner Rhyme | | PIR CORBETT Rosie’s walk | | Planeteers | | | | Assembly text | | | | The Magic Finger F/NF TEXTS | | Fantasy story writing | | New Beginnings | | | | Summer/ Year 1 transitions | | |
| Mathematics  N/SSM  Numbers to 100 & mathematical language throughout | BASELINE  Counting to 20 | **Numbers 1-5 securing** N | 2D shapes and their properties SSM | Sorting and Patterns SSM | More/ less | | More/fewer  Totals  Money: 1ps SSM  Practical +&- N  Longer and shorter | | | | **Numbers 1-20** | Weight and capacity SSM | | | Length and height SSM | | | More/fewer  Totals/count on  1 more/1 less  + and - N | | | Estimating N | | 3D shapes and patterns SSM | | Time & sequence | | | Money | | Write & **order-20 10s, 2s, stories** | | More/fewer  Totals/count on  1 more/1 less | | | | | Number bonds  Estimating N | | | Doubling N | | Halving and sharing N | | Time including o’clock SSM  Positional language SSM  CONSOLIDATE | | | | | | |
| Understanding the World  P&C/TW/T | All about me and you P&C | Where we live and Thingwall TW | ICT suite, technology out and about T | Animals/ Habitats  Black History | VISIT: Habitats  MAP: our classroom | | IPads & celebrations around | Clay Divas | | Christian Celebrations P&C | How does it work?  Busy Things | Chinese New Year | Cameras and  Keyboard use T | | | Life cycles  Plant growth  Similarities, differences & change TW | | | | A special book  Old Technology | | Mini Beasts  New Life TW  Honey tasting | | Why things happen: light and dark TW  Purple Mash T | | | | | Homes in the past TW/PC | | Complete simple programmes: purple Mash | | | | | The Good Samaritan P&C | | | Exploring materials for their properties | | BeeBots/Pur Mash | | Coast to Country | | | | Noahs Ark and forces TW | | |
| Expressive Arts and Design  M&M/BI | Song and Rhyme  M&M | Self Portraits  Fish sewing M&M | Painting & drawing M&M/BI  Familiar role play BI | Nature Nook BI  Dance: Rhyme | Mixing colours M | The Workshop  Fairy tale food tech  Christmas Nativity | | | | Post Office & small world nativity BI | Non-tuned percussion M&M | Explore joining techniques | | Small world linked to Jack and the Beanstalk  Winnies Black House/ Winnies spells BI/M&M | | | | | | Junk modelling for Winnie | | Fruity Wands | self-portraits M&M | | | | Symmetry  Still life art M&M | | Honey tasting  Nocturnal Art M&M | | Mixing colours M&M | | | | | Non-tuned percussion M&M | | | Maintain a steady beat/ sing in unison  School Trip crafts | | ROLE PLAY: Linked to text BI | | | | | Assembly Practice & self portraits BI | | | Blazer Badges M&M |
| Personal, Social and Emotional Development  SC/MF&B/MR | Starting School expectationsSC | Relationships & Ourselves SC | Rules & Routines MF&B | Access & share resources SC | Circle time FeelingsMF/MR | | Anti- Bullying MF&B | | | Golden Time & Buddies MF&B | Shoulder Partners MR | Cause & effect MF&B | | | Problem solving | | | Looking after living things | | | | Negotiation MF&B | | Team work | | | | | Similarities and differences  ELG: Self Confidence | | | | | Team games  Helping others, work co-operatively MR | | | | | | | | | I am proud… | | | | | | |
| Physical Development  M&H/H&SC  In and Outdoor Provision | Hygiene and dressing independence | Small world exploration | Scissor use & letter formation  Dough Disco | Gymnastics  Getting changed for PE | PREMIER SPORTS  Fundamental skills | | Hand washing and healthy teeth  Keeping Safe | | Dance and Drama for the stage | | Yoga | Hand eye activities: effect changes to materials with increasing coordination  Healthy eating wizards banquet | | | | | Healthy Plates and Nurse visit | | | Healthy eating : Winnies Banquet | | Gymnastics | | | | The Trim Trail | | | Performance | | | | Games | | | | | Sports day practice | | | Races and team sports | | | | Outdoor Adventure and care | | | Litter Picking (Trip) | |