Thingwall Primary School: PE Action Plan, including expenditure 2019-2020

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| Key achievements to date: Sept 2019 | Areas for further improvement and baseline evidence of need: |
| -Premier Sports coaching staff continue to deliver a high standard of physical education to children and teaching staff’s proficiency has continued to improve across a range of sports. -The range of after school and before school sports clubs has increased with a greater number of children taking up these sporting opportunities, especially pupils in receipt of Pupil Premium. -Pupils took part in a range of intra school competitions e.g. Federation netball and football, Wirral football tournaments and Wirral gymnastics. -The schools PE equipment has been improved and extended to include a wider range of sporting opportunities. -Silver Active Mark has been secured in recognition of the quality delivery of sport.-Outstandingly Happy Schools Status has been achieved (see Art of Brilliance, Andy Cope)-Key staff have been trained in Mental Health First Aid, Level Two Learning Curve Child and Young People’s Mental Health and the Federation has been shortlisted for Educate’s Mental Health Award.-Provision of lunchtime sports leads has meant that a greater number of children are now involved in a wider variety of sporting opportunities (SFA and Premier Sports) | -More accurate assessment information to be collated from Premier Sport’s portal to ensure expectations and standards are outstanding. -To ensure that all teaching staff are observed and supported by coaching staff throughout the year to ensure progression in quality physical education. Current status indicates staff delivery is Good with pockets of Outstanding in the delivery of Dance.-To provide additional break time and lunchtime mini activities run by Play Leaders and lunchtime sports leads to ensure that children are physically active during the school day. -Increased intra and inter school competitions to ensure pupils have competitive opportunities (set up timetable for Intra school and consult School Games Organiser for Inter School competitions).-To improve upon the visibility of PE achievement in the school through VLE, noticeboards, display areas. -To identify opportunities for engaging children who are less active across school (additional sporting opportunities without competition).  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 90% = 27/30 |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% = 21/30 |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90% = 27/30 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes**/No**£1500** |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £17,690 | **Date Updated:**  |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| Costs = £15,260.00  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that all children have regular exercise (30 minutes) each day-children to be engaged in sport during the school day.   | -Ensure that after school and before school clubs are timetabled for the year and encompass the age, ability and preferences of children across the whole school. (Premier Sports, Extreme Dance, SFA, Full of Beans, Judo, Tennis, Yoga)-To increase participation in clubs of Pupil Premium children, send out letter at the beginning of the school year stating free places availability for clubs. -Target pupils who less regularly attend clubs and/or who have been flagged up by the NHS height and weight programme -provide special promotions throughout the year to engage all children.-Consult with Premier Sports coaching staff-training of Play Leaders in Year 5 and 6 (also provide pupils with set activities/mini competitions that can take place throughout the year)-Ensure that a sports play lead is visible daily on the KS2 playground to work with Years 2-6 to ensure children are kept active with a range of activities and equipment.-Hold assembly to provide children with details of competitions that will be available throughout the year and a timetable of competitions that they might compete in (individual achievement/personal best)-Organise for Bike Right sessions to be held in school-promote a walk/ride to school week during the summer term complete with a Bike It Breakfast.-Promote a termly Walk to School Week, complete with incentives.   | Premier Sports/After School Clubs: Premier Sports:£12,560*2 Full Days teaching time and 4 clubs*. SFA£2700 | Broad range of clubs continue to be available: Judo, Football, Netball, Archery, Fencing, Boccia, Dance, Tennis, Jolly Olly, Sport For All. A high percentage of pupils across the school are participating in the clubs-see separate participation figures. Letter sent out to parents Sept 2019-informing parents of free before and after school clubs availability for Pupil Premium children. More Pupil Premium children are participating in before and after school clubs (still need to address parents who find it hard to pick up children at a later time)Additional activities arranged for non-attendees-‘Fit Fun Fest’-additional sporting activities during games lessons-competition for all. Children have enjoyed participating in different competitive events with less pressure to achieve-competing against their own personal bests.Pedometer Challenge set up and Play Leaders have completed training. Personalised competition. Children are becoming more active on the playground as a result of this competition-eager to win. Bike Right set up and Year 5 have completed sessions. Year 6 who did not attain the standard last year are to be given another chance to complete the programme.  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| Costs = £500.00 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained.  | -Enhance the school VLE page for Physical Education and the class pages, ensuring prominence of PE achievement and participation. Additionally, provide a PE display board near to the school entrance to ensure visibility. Provide opportunities to recognize sporting involvement on the school’s Twitter page.-To provide additional awards, such as medals and trophies for pupils who achieve well in sport in school. This should include awards for participation, trying hard and improvement. ‘Best Sportsperson’ awards per half term. -Buy additional PE kits and equipment for school events/activities to ensure that children observe that the school takes pride in their Physical Education programme. (Also use Sainsbury’s and Aldi sporting voucher programmes).-To invite additional visitors to school for the promotion of PE as a subject and lifestyle- Freddy Fit.   | Sainsbury + Aldi Vouchers for kits/resourcesSee Premier SportsSainsbury + Aldi Vouchers for kits/resources£500 Visitor/s to school | Photographs of children competing in different competitions will be put on display and added to our VLE/Twitter pages. Newsletter section for pupils to be used to highlight sporting achievements outside of school.Additional medals and awards have been bought in for the Pedometer challenge competition. Best Sportsperson awards will be handed out at the end of the spring term-allocated by Premier Sports coaching staff. PE equipment has been bought to promote the subject with the children-netball, basketball, athletics and football kits are now available and new balls etc are available for playing with. Profile of a range of sporting activities (competitive and non-competitive) is celebtrated and children who usually do not get involved are encouraged to take part. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| Costs = No cost incurred |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To continue to improve the quality of physical education in KS2 to ensure that children are both confident and competent in a variety of sporting activities.  | -Premier Sports coaches to provide regular support and professional development for teaching staff throughout the year-including feedback sessions.-PE lead to provide feedback on the subject throughout the year, including competitions and intra school events.-Observation of PE carried out by PE lead in collaboration with Premier Sports coaching staff to identify areas of strength and areas in need of development.  | Premier Sports:See Key Indicator 1*2 Full Days teaching time and 4 clubs*No cost incurredNo cost incurred for Head Teacher release  | Premier Sports coaches continue to help develop teaching staff-teaching of PE has shown large improvements and staff are all capable of producing outstanding lessons. Feedback from events has been fed into assembly times. Children have shown much enthusiasm for those taking part and this has resulted in a greater amount of children wishing to participate. Mr Galpin utilized as an additional swimming instructor. More specialized teaching will improve outcomes and have a direct impact on % at end of KS2.Staff will have opportunities to refine their practice, watch other colleagues from different schools and have opportunities to model skills as set out by specialist teachers (e.g. Sue from Heswall Tennis, Premier Sports, Bike Right) |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| Costs = No cost incurred |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue to offer a wide range of sporting possibilities, both inside and outside of school hours, to ensure that pupils develop active and healthy lifestyles.  | - Promote clubs during school holidays, as well as providing clubs on school premises (if possible). Promote clubs via the VLE/Twitter/mail drops.-Complete questionnaire to survey children’s preferences for future clubs and activities to ensure attendance.- Use TOPS Sportsability materials to ensure that all sporting activities are made inclusive to all children-differentiation according to SEN.- Use Tennis She Rallies materials to ensure that all sporting activities are made inclusive to all children-differentiation according to SEN. | No cost incurredNo cost incurredNo cost incurredNo cost incurred | To be considered during the spring ‘20 term. Pupil questionnaires to be completed Spring ’20 -clubs have been successfully provided and are gaining good numbers. -Staff are utilizing new resources and using planning documentation to ensure a quality first approach. |  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| Costs = £500.00 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To provide a greater range of opportunity of both inter and intra-school competitions-to ensure that children are given the chance to compete in sport, either as a team or individually, including SEND pupils.   | -Sign up to a range of competitive opportunities through the School Games portal at the beginning of the year. (Provide teaching staff with timetable of activities for year group)-Liaise with local SGO and local schools to arrange further inter school competitive opportunities throughout the year.-Use the Youth Sports Trust Inclusion materials to ensure that Intra School competitions include all pupils.-During PE Intra School competitions, include the themes of winning and losing and how to prepare for such sporting events. -To design and set up a timetable of Intra School competitions to take place during PE sessions throughout the year-to be mapped out in line with Premier Sports planning timetable. -To provide opportunities for pupils to run their own sporting events and activities both after school and during lunchtimes and break (linked to Play Leader programme)-Provide a whole school Games Day based upon the athletic events taking place during the summer term.  | £500-transportation to and from events No cost incurredNo cost incurredNo cost incurredUse Premier Sports coaching session to take pupils out for training as Play Leaders. No cost incurredNo cost incurred | Netball Competition (Pensby Primary)Athletic Competition (Woodchurch)Football Competition (Heswall Primary)Tranmere Football Competition-See School Games Portal for competitions entered. School intra-school competitions have taken place at the end of each unit of work. This has resulted in an increased motivation during the previous weeks’ work. -Timetable provided for Premier Sports. These competitions are now planned in for each year group and are providing opportunities for children to show what they are capable of. -Liaised with Wirral School Games SGO in the completion of the school’s Silver Games Mark Award. Next steps – to pursue Gold Active Mark – a 2 year plan.-Competitive opportunities introduced at the end of each unit of work delivered through Premier Sports.-School Sports Day planned and carried out for both Key Stage One and Two children.  |  **Total Spend (including swimming)****£17,760.00** |