Thingwall Primary School: PE Action Plan, including expenditure 2018-2019

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| Key achievements to date: Sept 2018 | Areas for further improvement and baseline evidence of need: |
| -Premier Sports coaching staff continue to deliver a high standard of physical education to children and teaching staff’s proficiency has continued to improve.  -The range of after school and before school sports clubs has increased with a range of possibilities open to all children.  -Pupils took part in football, netball and a whole range of intra school competitions  -The schools PE equipment has been improved and extended to include a wider range of sporting opportunities. | -More accurate assessment information to be collated from Premier Sport’s portal to ensure expectations and standards are outstanding.  -To ensure that all teaching staff are observed and supported by coaching staff throughout the year to ensure progression in quality physical education.  -To provide additional break time and lunchtime mini activities run by Play Leaders to ensure that children are physically active during the school day.  -Increased intra and inter school competitions to ensure pupils have competitive opportunities (set up timetable for Intra school and consult School Games Organiser for Inter School competitions).  -To improve upon the visibility of PE achievement in the school through VLE, noticeboards, display areas.  -To identify opportunities for engaging children who are less active across school (additional sporting opportunities without competition) |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 87% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 83% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 83% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes**/No  **£1500** |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £17,710 | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 71% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that all children have regular exercise (30 minutes) each day-children to be engaged in sport during the school day. | -Ensure that after school and before school clubs are timetabled for the year and encompass the age, ability and preferences of children across the whole school. (Premier Sports, Extreme Dance, SFA, Full of Beans, Judo, Tennis)  -To increase participation in clubs of Pupil Premium children, send out letter at the beginning of the school year stating free places availability for clubs.  -Target pupils who less regularly attend clubs-provide special promotions throughout the year to engage all children.  -Consult with Premier Sports coaching staff-training of Play Leaders in Year 5 and 6 (also provide pupils with set activities/mini competitions that can take place throughout the year)  -Hold assembly to provide children with details of competitions that will be available throughout the year and a timetable of competitions that they might compete in (individual achievement/personal best)  -Organise for Bikeability sessions to be held in school-promote a walk/ride to school week during the summer term. | Premier Sports/After School Clubs:  SFA/Extreme Dance/ Tennis/Judo-profit for school of £100 per half term.  Premier Sports:  £12,600  *2 Full Days teaching time and 4 clubs*. | Broad range of clubs continue to be available: Judo, Football, Netball, Archery, Fencing, Boccia, Dance, Tennis, Jolly Olly, Sport For All. A high percentage of pupils across the school are participating in the clubs-see separate participation figures.  Letter sent out to parents Sept 2018-informing parents of free before and after school clubs availability for Pupil Premium children. More Pupil Premium children are participating in before and after school clubs (still need to address parents who find it hard to pick up children at a later time)  Additional activities arranged for non-attendees-‘Fit Fun Fest’-additional sporting activities during games lessons-competition for all. Children have enjoyed participating in different competitive events with less pressure to achieve-competing against their own personal bests.  Pedometer Challenge set up and Play Leaders have completed training. Personalised competition. Children are becoming more active on the playground as a result of this competition-eager to win.  Bikeability set up and Year 5 have completed sessions. | A large range of clubs are provided throughout the year. Consider the range of club types for less active children.  Letters for Pupil Premium children will continue to be sent to ensure that opportunities are provided. The next steps will be to enhance the percentage of these children accessing the slots.  Play Leaders started the year by taking some sessions outside on the KS2 playground; however, with the loss of Year 6 students, new training should be provided for students next year. (consult Premier Sports to train children during PE sessions)-Lunchtime competitions set up and supervised by Play Leaders.  Ensure that a timetable of Play Leaders and activities is set up-each lunch time and break (equipment to be stored in outside equipment storage unit.)  To ensure sustainability, train up as many KS2 pupils to run small activities throughout the year-use ideas from the Active Planner Youth Sports Trust-travel, low, medium and high active-provide a range of activities suitable for everyone-including competitive activity.  Continue the Pedometer Challenge-run it through Premier Sports at lunch times and Year 6 helpers.  Bikeability has been set up and 90% of children have passed their proficiency award. Continue this into next year. Organise for the delivery during the Autumn term.  . |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To promote PE across the school, to ensure that children are proud to take part in sport, whether that be competitive or not. To ensure that healthy lifestyles are fostered and maintained. | -Enhance the school VLE page for Physical Education, ensuring prominence of PE achievement and participation. Additionally, provide a PE display board near to the school entrance to ensure visibility.  -Look into the possibility of promoting sporting achievement and engagement through social media platforms.  -To provide additional awards, such as medals and trophies for pupils who achieve well in sport in school. This should include awards for participation, trying hard and improvement. ‘Best Sportsperson’ awards per half term.  -Buy additional PE kits and equipment for school events/activities to ensure that children observe that the school takes pride in their Physical Education programme.  -To invite additional visitors to school for the promotion of PE as a subject and lifestyle-Youth Sports Trust athletes, Freddy Fit. | Sainsbury Vouchers for kits  Sponsored kits from parents  £200 PE funding  £300 Sporting Awards-medals and trophies  £500 Visitor/s to school | PE board is set up and ready to go-photographs of children competing in different competitions will be put on display and added to our VLE.  Additional medals and awards have been bought in for the Pedometer challenge competition. Best Sportsperson awards will be handed out at the end of the spring term-allocated by Premier Sports coaching staff.  PE equipment has been bought to promote the subject with the children-netball, basketball, athletics and football kits are now available and new balls etc are available for playing with. | Continue using the PE display board in the Key Stage Two corridor to celebrate sporting achievement/participation, resilience, teamwork. Next steps will be to arrange for a Key Stage One display area and make more use of the VLE in promoting PE provision to parents.  Medals have been bought this year and were awarded to the first round of Pedometer Challenge winners. Next steps will be to organise a set calendar of events where medals can be awarded to individual children (Sport’s Day…Half Term Year group competitions)  Different kits for netball, football, basketball and running our available to children. Next steps, extend the use of these uniforms by organising a range of sporting competitions through Premier Sports, SFA and the School Games portal.  Judo expert has delivered sessions across the school, promoting the sport and providing access to children in the school. To enhance this further, invite different club leaders, owners in to talk through possible avenues of keeping active outside of the school. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To continue to improve the quality of physical education in KS2 to ensure that children are both confident and competent in a variety of sporting activities. | -Premier Sports coaches to provide regular support and professional development for teaching staff throughout the year-including feedback sessions.  -PE lead to provide feedback on the subject throughout the year, including competitions and intra school events.  -Provide additional member of staff with swimming teacher training to support children in achieving the required standard in this area of the curriculum.  -Observation of PE carried out by PE lead in collaboration with Premier Sports coaching staff to identify areas of strength and areas in need of development.  -Provide Teaching Assistant staff with training on working with small group during PE sessions | Premier Sports:  £12,600  *2 Full Days teaching time and 4 clubs*  Swimming Course: £120  -£500 supply cover  -£400 Training Costs | Premier Sports coaches continue to help develop teaching staff-teaching of PE has shown large improvements and staff are all capable of producing outstanding lessons.  Feedback from events has been fed into assembly times. Children have shown much enthusiasm for those taking part and this has resulted in a greater amount of children wishing to participate. | Premier Sports will continue to provide school with planning from portal. Staff will use planning to construct their own plans that draw upon those provided. To ensure sustainability, staff will be present in all Premier Sports sessions.  Train a further member of staff in swimming in case Jackie Smith is off ill, and to further support groups during sessions. To ensure sustainability of swimming teaching. This still needs to be arranged.  To continue developing PE teaching to ensure that it reaches outstanding standards. Premier Sports to work even more closely with staff to develop and refine parts of their sessions. To encourage the staff members to deliver 1 in every 2 sessions with Premier Sports help. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to offer a wide range of sporting possibilities, both inside and outside of school hours, to ensure that pupils develop active and healthy lifestyles. | - Promote clubs during school holidays, as well as providing clubs on school premises (if possible). Promote clubs via the VLE  -Replenish PE equipment and resources to ensure that clubs encompass as many different sporting activities as possible.  -Complete questionnaire to survey children’s preferences for future clubs and activities to ensure attendance.  - Use TOPS Sportsability materials to ensure that all sporting activities are made inclusive to all children-differentiation according to SEN. | £1500 PE equipment | To be considered during the summer term.  PE equipment has been replenished and has resulted in high quality PE sessions being delivered.  Pupil questionnaires completed-clubs have been successfully provided and are gaining good numbers. | PE equipment should be bought annually to replenish stocks; however, additional storage should be used to house equipment and ensure it is not used improperly.  Clubs will continue to run, aided by Premier Sports, SFA and a number of other providers. To ensure sustainability, the school will charge a fee for the use of the Hall or an additional charge per child. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To provide a greater range of opportunity of both inter and intra-school competitions-to ensure that children are given the chance to compete in sport, either as a team or individually, including SEND pupils. | -Sign up to a range of competitive opportunities through the School Games portal at the beginning of the year. (Provide teaching staff with timetable of activities for year group)  -Liaise with local SGO and local schools to arrange further inter school competitive opportunities throughout the year.  -Use the Youth Sports Trust Inclusion materials to ensure that Intra School competitions include all pupils.  -During PE Intra School competitions, include the themes of winning and losing and how to prepare for such sporting events.  -To design and set up a timetable of Intra School competitions to take place during PE sessions throughout the year-to be mapped out in line with Premier Sports planning timetable.  -To provide opportunities for pupils to run their own sporting events and activities both after school and during lunchtimes and break (linked to Play Leader programme)  -Provide a whole school Games Day based upon the athletic events taking place during the summer term. | £500-transportation to and from events  £200 supply cover to allow time for organising timetables.  Use Premier Sports coaching session to take pupils out for training as Play Leaders. | Basketball Competition  Netball Competition (Pensby Primary)  Athletic Competition  Fit Fun Fest  Tranmere Football Competition  -See School Games Portal for competitions entered.  School intra-school competitions have taken place at the end of each unit of work. This has resulted in an increased motivation during the previous weeks’ work.  -Timetable provided for Premier Sports. These competitions are now planned in for each year group and are providing opportunities for children to show what they are capable of.  -Liaised with Wirral School Games SGO in the completion of the school’s Silver Games Mark Award.  -Competitive opportunities were introduced at the end of each unit of work delivered through Premier Sports.  -School Sport’s Day was planned and carried out for both Key Stage One and Two children. | Continue organising competitive and non-competitive opportunities for Key Stage One and Two children. Use the Wirral School Games portal and Premier Sports to arrange a calendar of events at the start of each term.  Develop a range of intra-school events that are inclusive to all. Ensure that rules, instructions are created and kept for future use.  Continue to use Premier Sports in delivering sports competition at the end of a unit of work. These can be individual or team. Next steps will be to enhance the amount of working to an individual goal or personal best.  Use SFA and Premier Sports to train children to lead games, be umpires and referees. |