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|  | **English** | **Maths** | **Science****Working scientifically** | **Art****Use artwork to record ideas, observations and experiences** | **Computing** | **DT** | **Geography** | **History** | **Mandarin** | **Music** | **PE** | **RE** | **PSHE** |
| **Autumn****1****Materials****Toys from the past** | **Beegu , Wonder** **Recovery Curriculum texts****Traction Man – POR Text**Fiction and poetry... Stories with familiar settings. Farmer Duck, Peace at Last Fairy Stories, The Jolly Postman  Stories by the same author Jane Hissy Poems that use pattern and rhyme – Season and weather based poetryNon-fiction... Signs, labels, lists.Write non chronological reports   | **White Rose scheme of work**Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)  | **Materials**Distinguish between an object and the material from which it ismade.Identify and name a variety of everyday materials, includingwood,plastic, glass, metal, water, and rock.Describe the simple physical properties of a variety of everydaymaterials.Compare and group together a variety of everyday materials onthe basis of their simple physical properties.**Seasonal Change**Identify and name a variety of common wild and garden plants,including deciduous and evergreen trees.Identify and describe the basic structure of a variety of commonflowering plants, including trees. | **Use a variety of tools**Self-Portraitsnaturalistic style mixing skin tones.Mixed media collage portraitCut, glue and trim materials to create images Use a variety of tools(Traction Man) | **eSafety**Unserstand where to go for help and support when they have concerns about content or contact on the internet or other online technologies | Create simple designs for a product. Use pictures and words to describe what they want to do. Designn outfit for Traction Man – Textiles (Sewing) Select and use a wide variety of materials.  | **Use simple observational skills to study the geography of the school and its grounds**Seasonal natural geography walk | **Historical enquiry****Toys form the past**Describe some similarities and differences between artefactsSort artefacts from now and thenAsk and answer relevant basic questions from the past  | Introduction to ChinaHow are you?IntroductionsCelebrationsCounting | Hey YouCharangaFind the pulse while listening to musicListen to music with sustained concentrationLearn and perform chants, rhymes and raps | Premier Sports: Games**Participate in team games, developing simple tactics for attacking and defending** Teacher Lessons:Yoga**Master basic movements including agility and coordination** | Gifts - Harvest of HandsChildren begin to show sensitivity to the needs of others.  | Recovery Curriculum RelationshipsCommunityResilienceMetacognitionSpaceHealth and WellbeingHealthy lifestyles, growing and changing, keeping safe |
| **Autumn****2** |  | **Animations**Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.  | Build structures exploring how they can be made stronger, stiffer or more stable. Three little pigs house design,Cooking and nutritionTalk about what they eat at home and discuss what healthy foods are (PSHE link)Use simple tools to prepare food safely. | **Ask simple geographical questions****Use maps of the local area****Use locational and directional language****Link to their homes with other places in the local area**What is it like where I live?– Aerial Photograph Study of local area. (Compass Points – NESW)Key locations in our area- make simple maps and plans **Describe seasonal weather changes** | **Understanding of key features of events**Fifth of November/study of a key event in British history. Find answers to some simple questions about the past from simple sources.**Chronological understanding**Timeline**Whole school focus- Rememberance day (PSHE link)** |   | Rhythm In The Way We Walk and The Banana RapCharangaUse the correct musical language to describe a piece of musicDiscuss feelings and emotions linked to different pieces of music | Preparing for a celebration- Here comes ChristmasThe story of the birth of Jesus- links to home- what can you do to help your family |  |
| **Spring** **1**Lunar New Year | **Beegu – POR Text**Fiction and poetry... stories from a range of cultures (Asian stories)Stories by the same author Julia DonaldsonWrite poems that follow a pattern – Kennings, Rainforest Poems Non-fiction... instructions, information books, reports. | Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume | **Animals and Humans –**Identify, name, draw and label the basic parts of the humanbody and say which part of the body is associated with eachsense.Identify and name a variety of common animals including fish,amphibians, reptiles, birds and mammals.Describe and compare the structure of a variety of commonanimals (fish, amphibians, reptiles, birds and mammals,including pets). | **Explain what they like about the work of others**Artist Study – American contemporary Artist - Kerri Ambrosino using different media – collage in the style. Class ensemble piece in artists style.  | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs  | Use wheels and axles in a product | **Use simple observational skills to study the geography of the school and its grounds**Seasonal natural geography walk**Ask simple geographical questions,****Name, compare and describe familiar places**Map Study - Where is China? Where are the important places in China?City in China/ Thingwall compare and contrast. |   | ColoursFestivalsHappy New YearZodiac | In The GrooveCharanga**Recognise different instruments****Understand pitch, tempo and dynamics** | **Premier Sports: Gymnastics****Master basic movements including agility and coordination and balance**Teacher lessons: Dance**Perform dances using simple movement patterns** | New Beginnings Studying multi faith spring celebrations and traditionsChinese New Year, Holi | RelationshipsFeelings and emotions, healthy relationships, valuing difference |
| **Spring** **2** |  |  | DataUse technology purposefully to create digital content | Cooking and nutritionTalk about what they eat at home and discuss what healthy foods are (PSHE link)Use simple tools to prepare food safely. |  | Food  | Class Assembly – songs with actions adding musical accompaniment **Work and perform together as an ensemble or a singing group****Sing musically and project the voice** | Easter Surprise – study the main stories of Christianity |  |
| **Summer****1**Holidays | **The Paper Bag Princess – POR Text**Fiction and poetry... Stories about fantasy settings (George and the dragon) (Lighthouse keeper’s lunch- holidays), poems with patterned structure, nonsense poems Non-fiction... information texts, recounts, dictionaries and alphabetical texts (link with animals) | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: position and direction Number: Place Value (within 100) Measurement: money Time | **Animals including Humans**Identify and name a variety of common animals that arecarnivores, herbivores and omnivores.Link to…**Plants**Identify and name a variety of common wild and garden plants,including deciduous and evergreen trees.Identify and describe the basic structure of a variety of commonflowering plants, including trees. (Link to British wildlife) | **Experimant with different materials to design and make products**Light and dark effects – Shadow Animal sunset silhouette.Explore a variety of techniques. | Recognise common uses of technology in the home and school environment(Link to homes and toys- old technology) | Cooking and nutritionTalk about what they eat at home and discuss what healthy foods are (PSHE link)Use simple tools to prepare food safely. | **Locational knowledge and geographical skills****Understand how some places are linked to other places**World Holiday destinations – City Country Continent – Places we have visited. Investigate the world’s continents and oceans **Know about some changes that are happening in the local environment****Suggest ideas for improving the school environment**Link to science- British wildlife and conservation | **Seaside holidays from the past.** Identify some similarities and differences between ways of life in different periods (Magic granddad)- New Brighton linkTalk, draw and write about aspects from the past.Use common words and phrases relating to the passing of time.Own living memory and own experiences of holidays/ trips to the seaside- chronological understanding/ relate own accounts of events and understand that others might have a different version. Comparing how holidays have changed in 100 years.  | Heads, shoulders, knees and toesParts of the body | Round And RoundCharanga**Follow a conductor or bang leader****Copy or repeat simple rhythm or melody** | Premier Sports: Athletics and field games**Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities****Participate in team games, developing simple tactics for attacking and defending**  | Our PlanetChristianity- creation story, celebration of the natural world, All things bright and beautiful | Living in the wider worldRights and responsibilities, taking care of the environment, money |
| **Summer****2** |  | Sculpture. Using found objects (natural world)to make own sculptures. Using ideas and experiences to influence art. | **Make simple maps and plans****Use simple observational skills to study the geography of the school and its grounds**Maps for new reception children |  | Recap of learning  | Reflect, Rewind and Replay**Begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse** | Our Planet |  |