**Pupil Premium Expenditure 2016-2017 (including EVER 6)**

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| Number of pupils and Pupil Premium Grant (PPG) received | |
| Total Number of Pupils on roll | 199 |
| Total number of pupils eligible for PPG | Free School Meals - 33 Ever6  Post LAC –3  PP + LAC+ Post =36 |
| Amount of PPG received per pupil  Amount of Post LAC received per pupil | £1320 x33= £43560  £1900 x3 = £5700 |
| Total Amount of PPG received | £49260 |

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| **Staff / Area** | **Role / Equipment** | **Children who have benefitted** | **Objective** | **Outcome/Success Criteria** | **\* Cost** | **IMPACT** |
|  |  |  |  |  |  |  |
| **FS2 Language & Communication program**  **(KF)**  **(MH)** | **Staff to deliver Time to Talk program x 2 week x 30 mins and daily social modelling of skills termly plus language and PSED resources**  **Additional time beyond allocation for Educational Psychologist support** | **FSM- 2** | **To build confidence, raise self-esteem & respect for others in communication with others.**  **Observation, consultations and advice** | **Improved attitude, confidence and self-esteem towards learning- children will adopt appropriate strategies to overcome anxieties/ conflict.** | **£755.24**  **£2000** | **73% (22/30) children achieved ‘on track’ Early Learning Goals in PSED, 60%(18/30) in Communication and language. Targeted children reached goals except those who have had a specific learning problem and have had further support.** |
| **KS1 Intervention Groups**  **(LJ)** | **Small group additional English support for Year 1&2**  **x2 a week** | **FSM – 3**  **LAC-1** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£5720** | **80% of targeted children in this group met expected or are within the expected range but not yet secure.** |
| **KS1 Language & Communication program**  **(LJ) (KS student)** | **Staff to deliver Socially Speaking program x 2 week x 30 mins plus language and PSED resources.** | **FSM-5**  **LAC-1** | **To build confidence, raise self-esteem & respect for others in communication with others.** | **Improved attitude, confidence and self-esteem towards learning- children will adopt appropriate strategies to overcome anxieties/ conflict.** | **£5720** | **80% of targeted children in this group met expected or are within the expected range but not yet secure.** |
| **Y2, 3 & 4 Maths Intervention & challenge**  **(HM)** | **Staff to deliver Maths Intervention programmes to Year 2 (to move children on from Stage 1b+ to at least Stage 2B+, then Stage 2S) 1 x 1hr Mission Maths session a week termly in small group**  **+ additional adult support in class to challenge.**  **Year 3 x2 hr a week Maths Basic Skills ((to move children on from Stage 2w to at least Stage 3w+/3s)** | **FSM – 5** | **To ensure at least 96% children achieve Stage 2 Within by the end of Year 2.**  **To ensure at least 30% of children achieve Stage 3 Beginning.** | **Children will all meet ARE and increase in confidence will mean that they are more able to access the Year 3 numeracy curriculum.**  **At least 96% children will achieve Stage 2 Within by the end of Year 2 in maths.**  **At least 30% of children will achieve Stage 3 beginning.** | **£1072.50** | **In KS1, 68% children met ARE or above. Targeted children in Y2, 3&4 intervention groups all made individual progress across the three terms. However, they are still working towards ARE. In KS1, 20% achieved greater depth in Maths.** |
| **Y2 Reading Intervention**  **(HM / JG)**  **Extended Reading**  **(HM)** | **Daily read 4x week, additional guided read session and adult led comprehension skills group 1x 30 mins a week**  **Staff to deliver Reading session to extend reading comprehension skills (to increase Stage 2W+ to Stage 2S+ and Stage 3b+)**  **1 x 1hr session per week in small group termly. Reading comprehension materials.** | **FSM – 4**  **FSM-1** | **To ensure at least 96% children achieve Stage 2 Within at least by the end of Year 2.**  **To ensure at least 30% of children achieve Stage 3 Beginning.** | **Children will all meet ARE and increase in confidence will mean that they are more able to access the Year 3 numeracy curriculum.**  **At least 96% children will achieve Stage 2 Within by the end of Year 2 in reading.**  **At least 26% of children will achieve Stage 3 Beginning in reading.** | **£1430** | **76% children met ARE in reading.**  **32% children achieved greater depth than ARE ready for Stage 3 Beginning** |
| **Y1 & Y2 Reading and Spelling Booster Staff to facilitate small group phonics & reading.**  **(JG, AC, HM, LJ)** | **Staff to deliver high intensity reading/phonics alongside Y1 & 2 teachers, enabling smaller, more focussed phonics groupings.** | **FSM –7**  **LAC-1** | **To improve basic literacy skills** | **At least**  **At least 96% of children will have scored 32+ points on phonics screening in Year 2.**  **Children will all meet ARE in phonics.**  **At least Improved literacy skills and confidence when reading and using phonic knowledge.**  **Improved attainment in reading (at least ARE and more than expected progress by end of year) and phonics screening (all attaining 32+ in test by end of Y 2).**  **At least 87% of children will be accessing Phase 6 Letters & Sounds by the end of Year Two.** | **£5720x2=**  **£11440** | **87% met the expected pass score or above in the Year1 screening**  **(26/30 chn)**  **75% met pass score in Y2 retake. (4/5chn)** |
| **Y3 & Y4 Reading & Spelling intervention**  **(JS)** | **TA3 to deliver 2 x 30 minute 1:1 Quest literacy intervention - termly** | **FSM- 2** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year** | **£715** | **Y3 - 52% at ARE across both reading and writing.**  **Y4- 47% at ARE across both reading and writing.**  **96% targeted children accelerated their spelling scores on intervention** |
| **Y3 Reading & Spelling intervention**  **(JS)** | **Reading & Star spell 1x 30 mins per week small group .** | **FSM-5** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£357.50** | **See above** |
| **Language & Communication program**  **(JS/ HMt )** | **Staff to deliver Social Stories from SALT program x 1 hr week termly** | **FSM- 1** | **To build confidence and raise self-esteem in communicating with others.** | **Improved attitude, confidence and self-esteem towards learning- children will adopt appropriate strategies to overcome anxieties/ conflict.** | **£1430** | **Successful SALT and Social Stories has made for greater independence and confidence in different social circles.** |
| **Y5 Burwardsley residential** | **Historical Field Trip- Stone Age & orienteering** | **FSM-6** | **To improve self- esteem, life kills, communication and team building.** | **Children will have improved historical knowledge and chronology-evidence through follow up work.**  **Children will display improved communication and independence.** | **£240** | **All participated successfully. Observations of self-esteem, independence, confidence and cooperation built .** |
| **Y5**  **(HMet)** | **Basic Skill Maths x 1 hour a week termly**  **1:1 reading support x 2 a week** | **FSM- 2**  **FSM- 3** | **To improve mathematics skills.**  **To improve literacy skills** | **Improved numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.**  **Improved reading skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£715**  **£715** | **Targeted children did not reach ARE. Progress gap has been closed but more input needed to close gap fully to achieve ARE.** |
| **Year Y5 & Y6 Booster**  **(RA, CM, DB, DC, HB, JH)** | **Narrowing the gaps in Reading, Writing SPAG and Maths - by an additional teacher for 20 wks in Y5/6 (2 afternoons a week at £140 per session) plus after school booster by existing staff.** | **FSM-9** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£6040** | **In Y6 SATs: 75% children met ARE combined in RWM**  ***50% met ARE & 36% greater depth in Reading***  ***54% met ARE and 28% met greater depth in SpAG***  ***72% met ARE and 14% greater depth in writing although remoderation increased 5 more children. 58% met ARE and 28% greater depth in maths***  **Y5 children have closed the gap but not completely for ARE in Y5** |
| **Y6 Reading & Spelling intervention**  **(JH)** | **Reading & Star spell 2x 30 mins per week Small group & Individual :Y6** | **FSM-3** | **To improve literacy skills** | **Improved literacy skills and confidence, enabling at least ARE and more than expected progress by end of year.** | **£715** | **See SATs scores above** |
| **Y6 Colomendy Residential** | **Outdoor pursuits: Abseiling, orienteering, water sports, ICT and team building** | **FSM-3** | **To improve self- esteem, communication and team building.** | **Children will display improved communication and collaboration skills. Children will demonstrate greater independence.** | **£270** | **All participated successfully** |
| **After School Tuition in Basic skills**  **(Additional teacher)** | **Narrowing the Gaps in Reading, Writing SPAG and Maths - Facilitated by an additional teacher for an hour session per week after school/ lunchtime.**  **x50 sessions – maths/ English** | **1 LAC** | **To improve literacy and numeracy skills** | **Improved literacy and numeracy skills and confidence and more than expected progress by end of year meeting at least ARE.** | **£1000** | **Targetted child made progress in Literacy and Numeracy but not accelerated.** |
| **Lunchtime activities**  **(EQ)**  **(Mid Days)**  **(Teaching staff)** | **Employment of EQ trainers in P.E**  **Training of children and sports activities before school, lunch and after school.**  **In house CPD for teachers x1 week (Fridays)** | **FSM-33**  **LAC-3** | **To improve behaviour at play times and children relationships.**  **To develop leadership qualities in Year 6 children~ life skills.**  **To develop skills of Mid days and teaching staff.** | **Children will know and participate in new games.**  **Children will play fairly by the rules and display good qualities of a sportsperson in winning and losing.**  **Teachers will improve knowledge and demonstrate good practise in P.E** | **£500**  **Contribution to the PE Budget.** | **More collaboration of play across classes and a reduction in behavioural issues recorded.**  **All teaching staff have observed and participated in in-house PE specialist training and now deliver to the same teaching format- see PE budget evaluation too.**  **Leadership qualities displayed by Y6 and skills cascaded to MDAs.** |
| **Participation in PSED Themed week in Spring** | **PSED theme theatre company** | **FSM-33**  **LAC-3** | **To improve mental health and well being of children and staff in school.** | **Improved well being which impacts on capacity to learn. Improved confidence and relationships.** | **Approx £1000** | **Theatre booking not possible but money spent on themed week resources- children seeing relevance and purpose to learning observed through SLT lesson obs and T feedback.** |
| **Participation in Literacy Themed week in Summer.** | **Adventure/survival. Spotlight on an author/illustrators in residence** | **FSM-33**  **LAC-3** | **To inspire a love of reading and literature** | **Improved Literacy skills and confidence** | **Approx £2000** | **Author / illustrator not possible but money has contributed to new reading scheme purchases in bugclub for Guided Read sessions and home reading.** |
| **PSED& communication resources** | **Small world, puppets and games for class and outdoor play.** | **FSM33**  **LAC-2** | **To enhance self confidence in social interaction** | **Improved speech, language and communication to enhance social skills. .** | **£800** | **Purchases were used in socially speaking groups and continuous provision classrooms. Children were engaged and interacted with others- progress made but is ongoing. Socially speaking resources need further resources now- especially in KS2.** |
| **ICT programmes to aid home study** | **Bug Club (reading and phonics on-line books specifically for FS2 & KS1**  **Purple Mash (Cross-Curricular)**  **Mathletics (Maths)**  **ESchools VLE**  **Busy Things** | **FSM & LAC– 17**  **FSM & LAC- 36**  **FSM & LAC- 36**  **FSM & LAC- 36**  **FSM & LAC 17** | **To develop and apply key skills in the core subjects and in ICT.** | **Children will all meet ARE and more than expected progress by end of year. Improved literacy and numeracy skills and confidence when reading, using phonic knowledge, accessing ICT and applying maths skills.** | **£1000**  **£538**  **£1008**  **£1153**  **£575** | **All children have participated with the appropriate ICT programs in class.**  **INSET for BUGCLUB online and delivery of reading sessions in latter part of summer term- to monitor home usage in Autumn term.**  **IDL Cloud training for two staff completed- cascading in Autumn Term 2017** |
| **The enhanced curriculum** | **Extra-curricular club fund and support to help pay for school field trip off site.** | **FSM & LAC 36** | **To encourage confidence, motivation and independent study.**  **To experience learning beyond the classroom.** | **All children have the opportunity to take up an extra-curricular activity that has additional costs.** | **£400** | **All children have had the opportunity to participate in extra-curricular activities before and after school as well as lunch time.** |
| **Total Spend for £49,309.24** | | | | | |  |

**Pupil Premium is the additional money that schools receive into their School Budget from the Government for Looked After Children, Armed Forces pupils and Free School Meals pupils. This includes the EVER 6 children (the children who have received FSM over the past 6 years of their school life)**

**\*Costing may vary depending upon teacher salary and contracts**